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Item response models for analysing assessments in rare diseases

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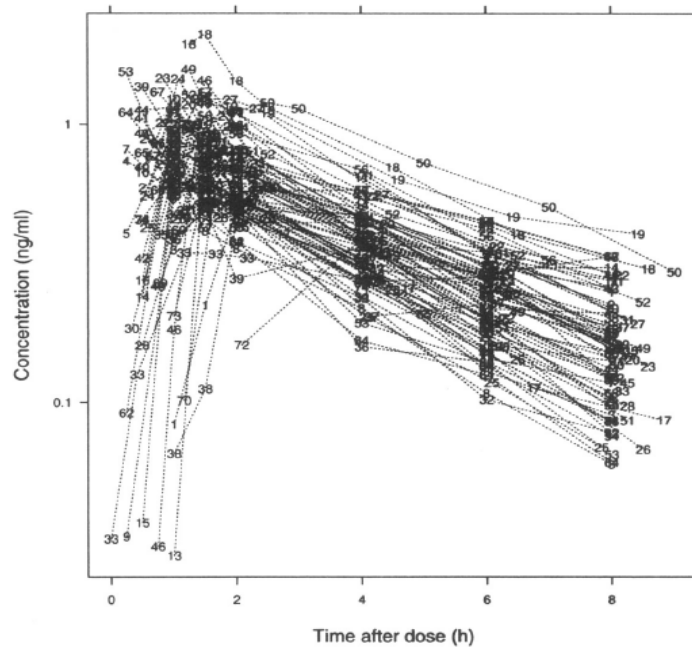


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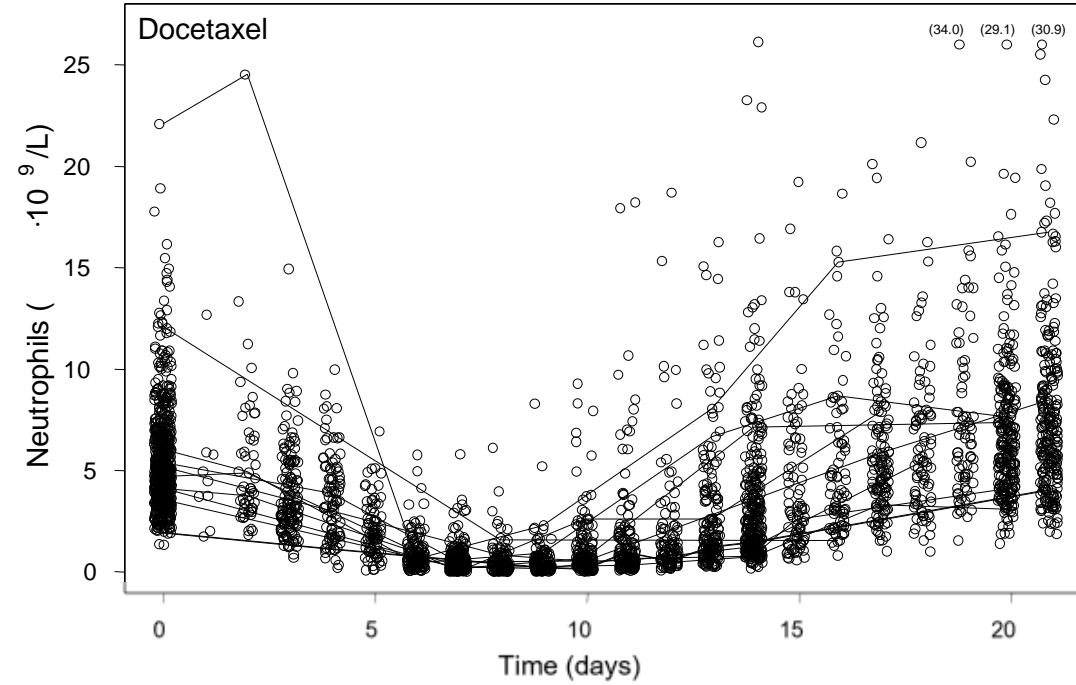
Pharmacometrics

Pharmacokinetics - pharmacodynamics - disease progression

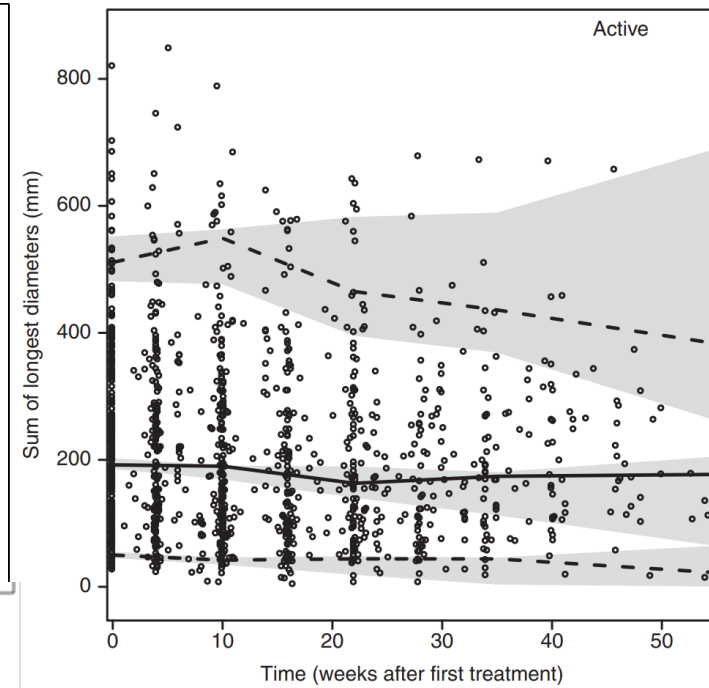
Plasma drug concentration



Neutrophil count

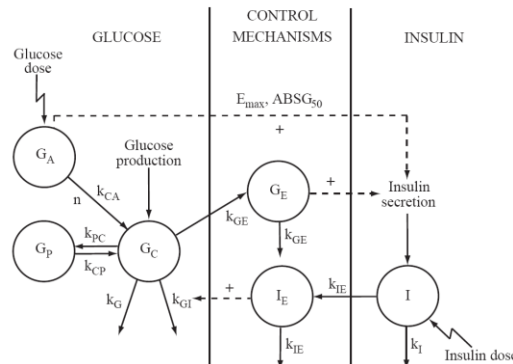


Tumor size (SLD)

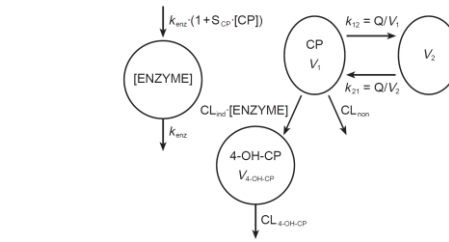


Pharmacometrics

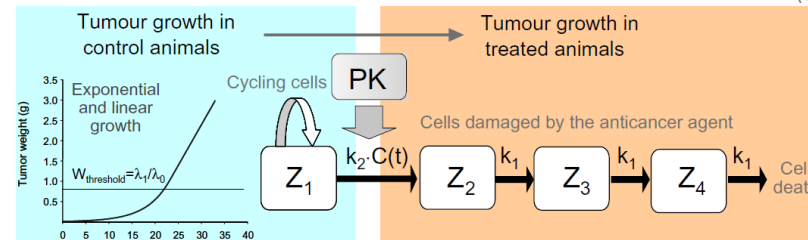
Pharmacokinetics - pharmacodynamics - disease progression



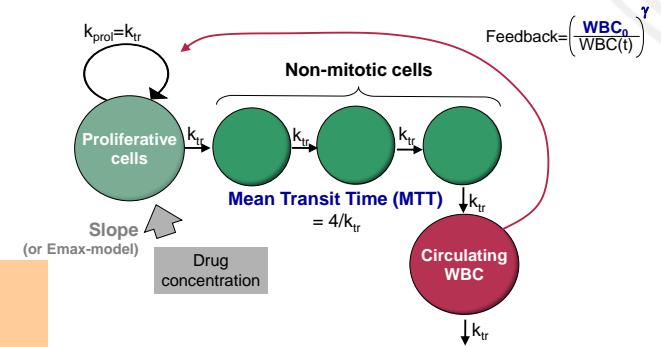
Glucose - Insulin
Silber et al., JCP 2007



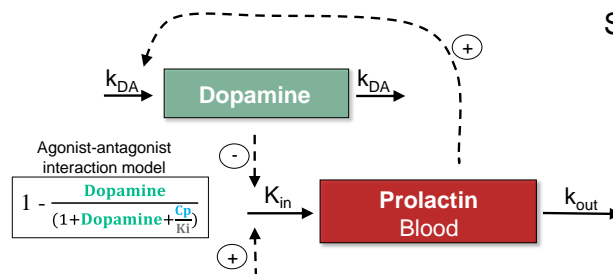
Pharmacokinetics & enzyme induction
Hassan et al., J Clin Pharmacol 1999



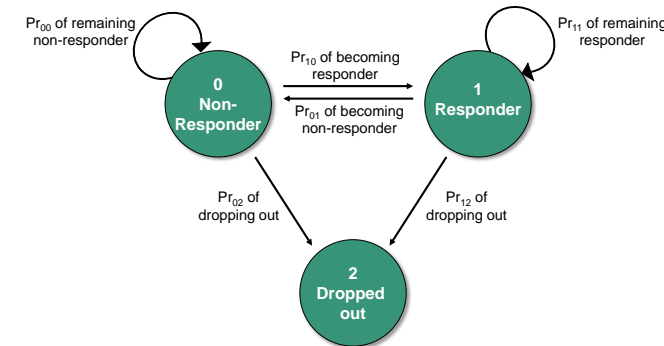
Tumor growth – Xenografts
Simeoni et al., Cancer Res 2004



Oncology – Myelosuppression
Friberg et al., JCO 2002



Drug-specific parameter: K_i **D₂-receptor antagonists**
Schizophrenia – Prolactin elevation
Friberg et al., CPT 2009



Rheumatoid Arthritis – ACR20
Lacroix et al., CPT 2009



Drug development and model building
Learning and confirming

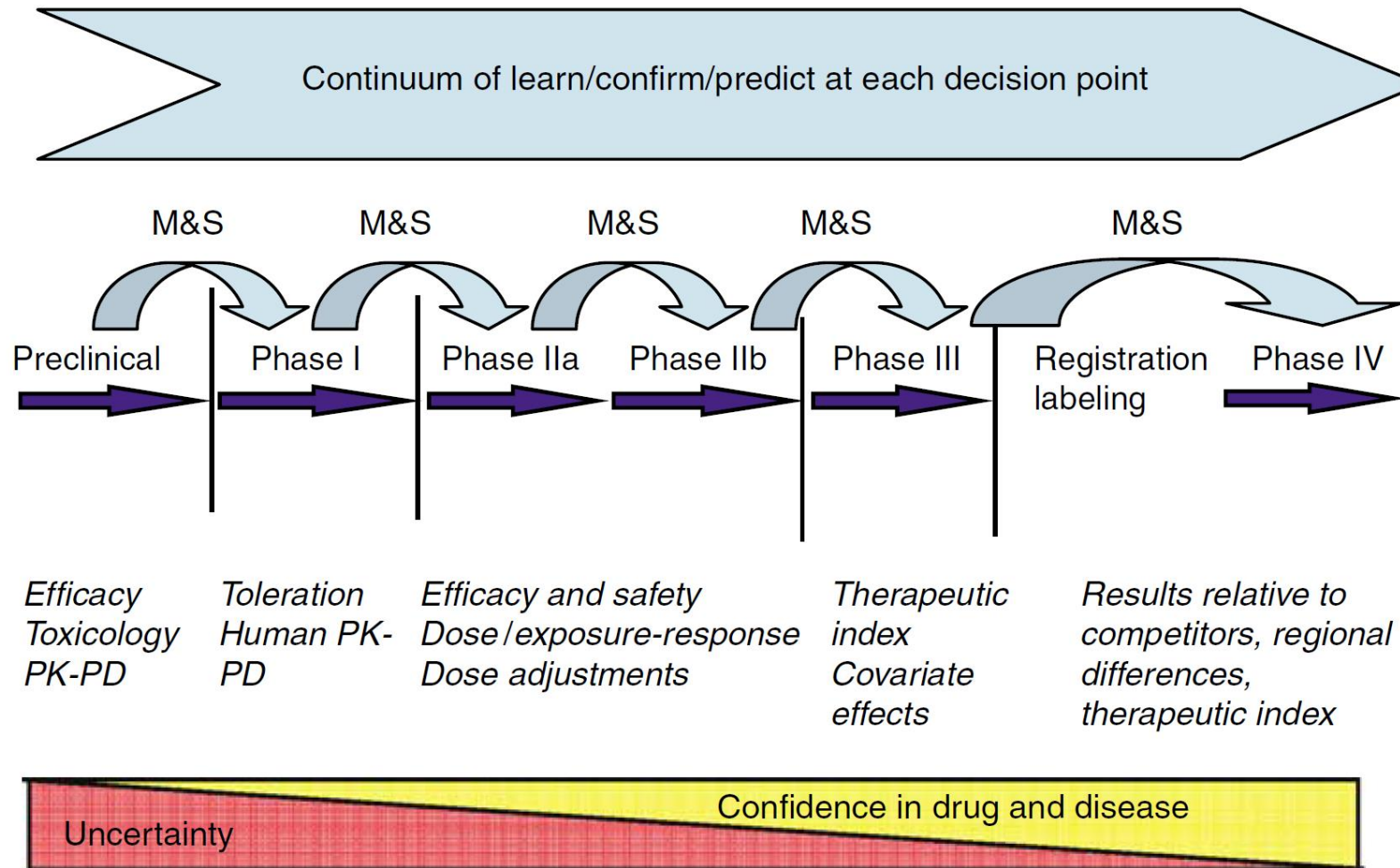


Figure 1 Modeling and simulation (M&S) are performed before each decision point to quantitatively assess risk in moving forward. The drug and disease model is continuously updated to include new information acquired during drug development.

ADAS-cog test for Alzheimer's Disease patients

TASK BASED

RATER ASSESSED

Remembering Words

LAKE
CLOCK
FOREST
ANIMAL

Naming Objects



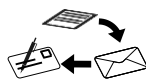
Commands



Construction



Ideational Praxis



Orientation



Alzheimer's Disease Cooperative Study
ADAS – Cognitive Behavior
SAMPLE FORM – Page 1 of 4

Center Name	Patient Number P R - [] [] - [] []	Patient Initials [] []	Examiner Initials [] []	Examination Date [] [] / [] [] / [] [] <small>Month Day Year</small>	On Date [] [] / [] [] <small>Month Day Year</small>																		
1. WORD RECALL TASK: Indicate the total number of correct responses for each trial <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <th>Trial 1</th> <th>Trial 2</th> <th>Trial 3</th> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> </tr> </table>			Trial 1	Trial 2	Trial 3	5	7	8	7. WORD RECOGNITION TASK: Scoring will be done by the A.D.C.S. Data Coordinating Center. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <th>Trial 1</th> <th>Trial 2</th> <th>Trial 3</th> </tr> <tr> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> </table>			Trial 1	Trial 2	Trial 3	X	X	X						
Trial 1	Trial 2	Trial 3																					
5	7	8																					
Trial 1	Trial 2	Trial 3																					
X	X	X																					
2. NAMING OBJECTS AND FINGERS: Check each object/finger named <i>correctly</i> or check "NONE." <table style="width: 100%; margin-top: 5px;"> <tr> <td><input checked="" type="checkbox"/> Flower</td> <td><input type="checkbox"/> Rattle</td> <td><input checked="" type="checkbox"/> Wallet</td> </tr> <tr> <td><input type="checkbox"/> Bed</td> <td><input checked="" type="checkbox"/> Mask</td> <td><input type="checkbox"/> Harmonica</td> </tr> <tr> <td><input type="checkbox"/> Whistle</td> <td><input type="checkbox"/> Scissors</td> <td><input type="checkbox"/> Stethoscope</td> </tr> <tr> <td><input checked="" type="checkbox"/> Pencil</td> <td><input checked="" type="checkbox"/> Comb</td> <td><input checked="" type="checkbox"/> Tongs</td> </tr> <tr> <td><input type="checkbox"/> Thumb</td> <td><input checked="" type="checkbox"/> Index</td> <td><input type="checkbox"/> Ring</td> </tr> <tr> <td><input checked="" type="checkbox"/> Pinky</td> <td><input checked="" type="checkbox"/> Middle</td> <td></td> </tr> </table>			<input checked="" type="checkbox"/> Flower	<input type="checkbox"/> Rattle	<input checked="" type="checkbox"/> Wallet	<input type="checkbox"/> Bed	<input checked="" type="checkbox"/> Mask	<input type="checkbox"/> Harmonica	<input type="checkbox"/> Whistle	<input type="checkbox"/> Scissors	<input type="checkbox"/> Stethoscope	<input checked="" type="checkbox"/> Pencil	<input checked="" type="checkbox"/> Comb	<input checked="" type="checkbox"/> Tongs	<input type="checkbox"/> Thumb	<input checked="" type="checkbox"/> Index	<input type="checkbox"/> Ring	<input checked="" type="checkbox"/> Pinky	<input checked="" type="checkbox"/> Middle		8. LANGUAGE: Check level of impairment. <ul style="list-style-type: none"> <input type="checkbox"/> None: patient speaks clearly and/or is understandable. <input checked="" type="checkbox"/> Very Mild: one instance of lack of understandability. <input type="checkbox"/> Mild: patient has difficulty < 25% of the time. <input type="checkbox"/> Moderate: patient has difficulty 25–50% of the time. <input type="checkbox"/> Moderately Severe: patient has difficulty more than 50% of the time. <input type="checkbox"/> Severe: one- or two-word utterances; fluent, but empty speech; mute. 		
<input checked="" type="checkbox"/> Flower	<input type="checkbox"/> Rattle	<input checked="" type="checkbox"/> Wallet																					
<input type="checkbox"/> Bed	<input checked="" type="checkbox"/> Mask	<input type="checkbox"/> Harmonica																					
<input type="checkbox"/> Whistle	<input type="checkbox"/> Scissors	<input type="checkbox"/> Stethoscope																					
<input checked="" type="checkbox"/> Pencil	<input checked="" type="checkbox"/> Comb	<input checked="" type="checkbox"/> Tongs																					
<input type="checkbox"/> Thumb	<input checked="" type="checkbox"/> Index	<input type="checkbox"/> Ring																					
<input checked="" type="checkbox"/> Pinky	<input checked="" type="checkbox"/> Middle																						
3. COMMANDS: Check each command performed <i>correctly</i> or check "NONE." <ul style="list-style-type: none"> <input type="checkbox"/> Make a fist. <input checked="" type="checkbox"/> Point to the <u>ceiling</u>, then to the <u>floor</u>. <input type="checkbox"/> Put the <u>pencil on top of the card</u>, then <u>put it back</u>. <input type="checkbox"/> Put the <u>watch on the other side of the pencil</u> and <u>turn over the card</u>. <input checked="" type="checkbox"/> Tap <u>each shoulder twice</u> with <u>two fingers</u> keeping your <u>eyes shut</u>. 			9. COMPREHENSION OF SPOKEN LANGUAGE: Check level of impairment <ul style="list-style-type: none"> <input type="checkbox"/> None: patient understands. <input type="checkbox"/> Very Mild: one instance of misunderstanding. <input checked="" type="checkbox"/> Mild: 3–5 instances of misunderstanding. <input type="checkbox"/> Moderate: requires several repetitions and rephrasing. <input type="checkbox"/> Moderately Severe: patient only occasionally responds correctly; i.e., yes – no questions. <input type="checkbox"/> Severe: patient rarely responds to questions appropriately; not due to poverty of speech. 																				
4. CONSTRUCTIONAL PRAXIS: Check each figure drawn <i>correctly</i> . <ul style="list-style-type: none"> <input type="checkbox"/> None: attempted but drew no forms correctly. <input type="checkbox"/> Patient drew no forms; scribbled; wrote words. <input type="checkbox"/> Circle <input checked="" type="checkbox"/> Two overlapping rectangles <input type="checkbox"/> Rhombus <input checked="" type="checkbox"/> Cube 			10. WORD FINDING DIFFICULTY: Check one response. <ul style="list-style-type: none"> <input type="checkbox"/> None. <input checked="" type="checkbox"/> Very Mild: 1 or 2 instances, not clinically significant. <input type="checkbox"/> Mild: noticeable circumlocution or synonym substitution. <input type="checkbox"/> Moderate: loss of words without compensation on occasion. <input type="checkbox"/> Moderately Severe: frequent loss of words without compensation. <input type="checkbox"/> Severe: nearly total loss of content words; speech sounds empty; 1– to 2-word utterances. 																				
5. IDEATIONAL PRAXIS: Check each step completed <i>correctly</i> or check "NONE." <ul style="list-style-type: none"> <input type="checkbox"/> Fold a letter. <input type="checkbox"/> Put letter in envelope. <input checked="" type="checkbox"/> Seal envelope. <input checked="" type="checkbox"/> Address envelope. <input checked="" type="checkbox"/> Indicate where stamp goes. 			11. REMEMBERING TEST INSTRUCTIONS: Check level of impairment. <ul style="list-style-type: none"> <input checked="" type="checkbox"/> None. <input type="checkbox"/> Very Mild: forgets once. <input type="checkbox"/> Mild: must be reminded 2 times. <input type="checkbox"/> Moderate: must be reminded 3–4 times. <input type="checkbox"/> Moderately Severe: must be reminded 5–6 times <input type="checkbox"/> Severe: must be reminded 7 or more times. 																				
6. ORIENTATION: Check each item answered <i>correctly</i> or check "NONE." <table style="width: 100%; margin-top: 5px;"> <tr> <td><input type="checkbox"/> Full name</td> <td><input checked="" type="checkbox"/> Day</td> <td><input type="checkbox"/> NONE</td> </tr> <tr> <td><input checked="" type="checkbox"/> Month</td> <td><input checked="" type="checkbox"/> Season</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Date</td> <td><input checked="" type="checkbox"/> Place</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/> Year</td> <td><input type="checkbox"/> Time of day</td> <td></td> </tr> </table>			<input type="checkbox"/> Full name	<input checked="" type="checkbox"/> Day	<input type="checkbox"/> NONE	<input checked="" type="checkbox"/> Month	<input checked="" type="checkbox"/> Season		<input type="checkbox"/> Date	<input checked="" type="checkbox"/> Place		<input checked="" type="checkbox"/> Year	<input type="checkbox"/> Time of day										
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<input checked="" type="checkbox"/> Year	<input type="checkbox"/> Time of day																						

WHITE- ADCS COPY YELLOW- INVESTIGATOR'S COPY PINK- CLINICAL MONITOR'S COPY



Ability to Speak



Ability to Understand

⋮



ADAS-cog Score

Rosen et al. 1984



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Types of Clinical Outcome Assessments

Patient-reported outcome (PRO) measures

Reports come directly from the patient

Clinician-reported outcome (ClinRO) measures

Reports come from a trained health-care professional using clinical judgment

Performance outcome (PerfO) measures

A measurement based on standardized task(s) actively undertaken by a patient according to a set of instructions

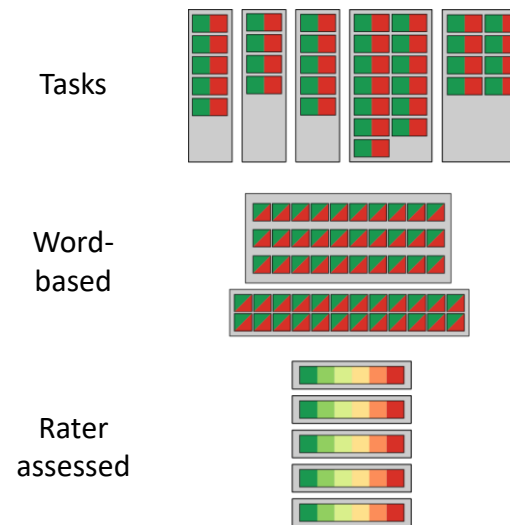
Observer-reported outcome (ObsRO) measures

Reports come from someone other than the patient or a health professional (e.g., a parent or caregiver) who has opportunity to observe the patient in everyday life



ADAS-Cog in Alzheimer's Disease

Alzheimer's Disease Assessment Scale - Cognition

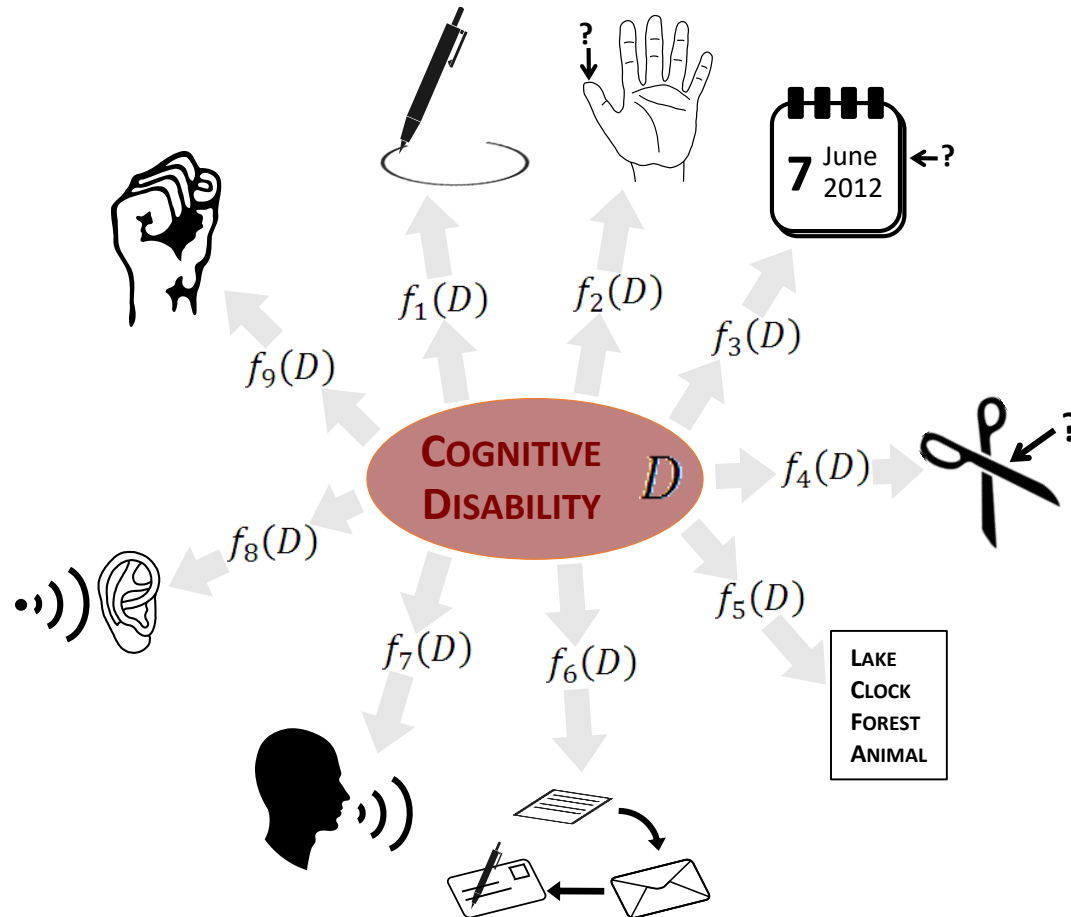


Sum

0-70 score range



Responses assumed dependent on an underlying Cognitive Disability

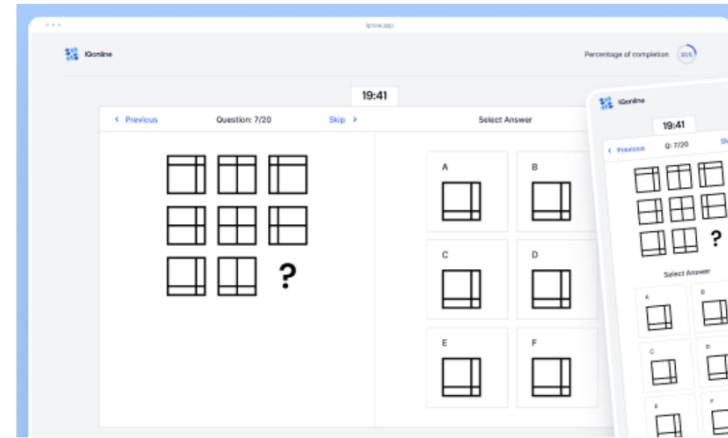


937 people currently taking the test

Official IQ Test

The average IQ score in Europe is 100. Are you ready to test your brain?

→ Test My IQ Now!

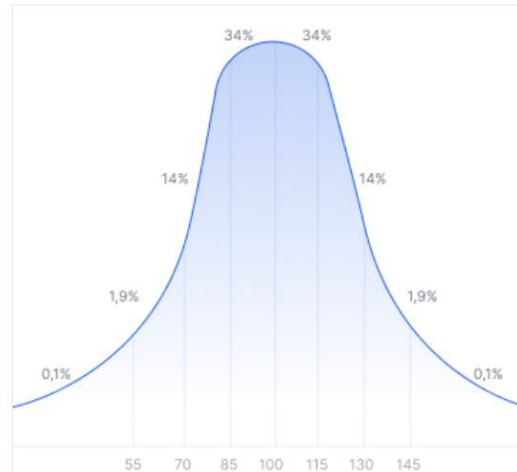


How does it work?



1 20 questions in 20 minutes

Concentrate and answer our questions, which test your analytical memory, logic, numerical capabilities and



2 Immediate result

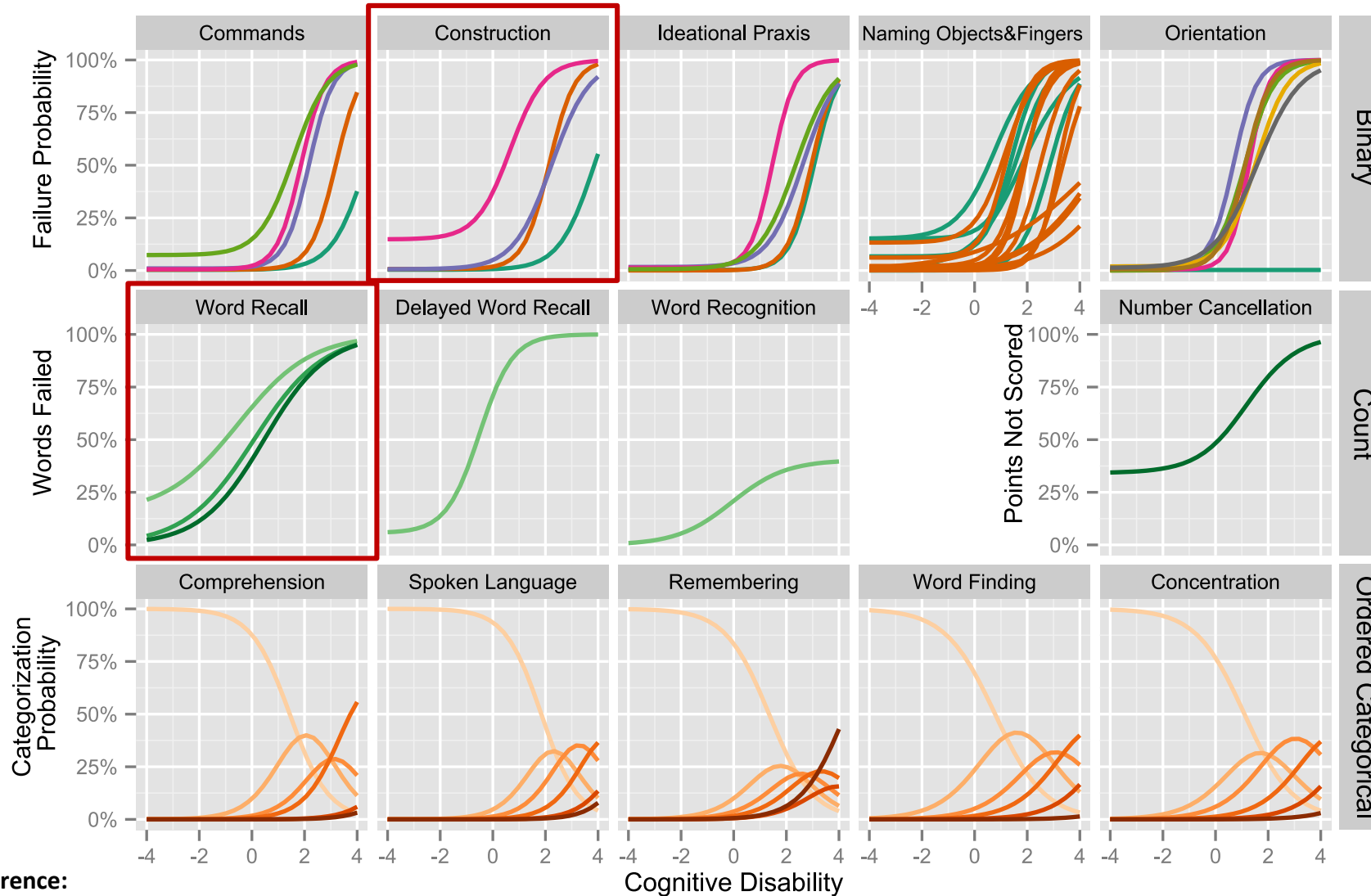
Our algorithm estimates your IQ according to the official method and gives you your results as well as a scale to help you understand how you stand in relation to the population.



3 Get your certificate

Get your certificate and performance report so you can share it with your family and friends.

Item Characteristic Curves ADAS-Cog



Reference:

Ueckert et al. Pharm Res 31(2014)



IRT Analysis of the SARA in ARCAs

Item Response Theory

Item-based analysis

Scale for the Assessment and Rating of Ataxia

Clinical Outcome Assessment (COA)

Autosomal Recessive Cerebellar Ataxias

Rare Neurodegenerative Disease (RND)

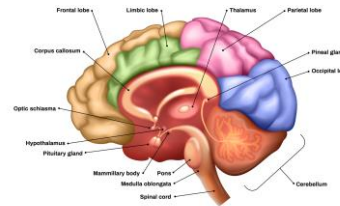


Autosomal Recessive Cerebellar Ataxias (ARCAs)

a heterogenous group of rare and ultra-rare neurodegenerative diseases



- Progressive disease
- Loss of coordination & ambulation



Affects the cerebellum and associated tracts



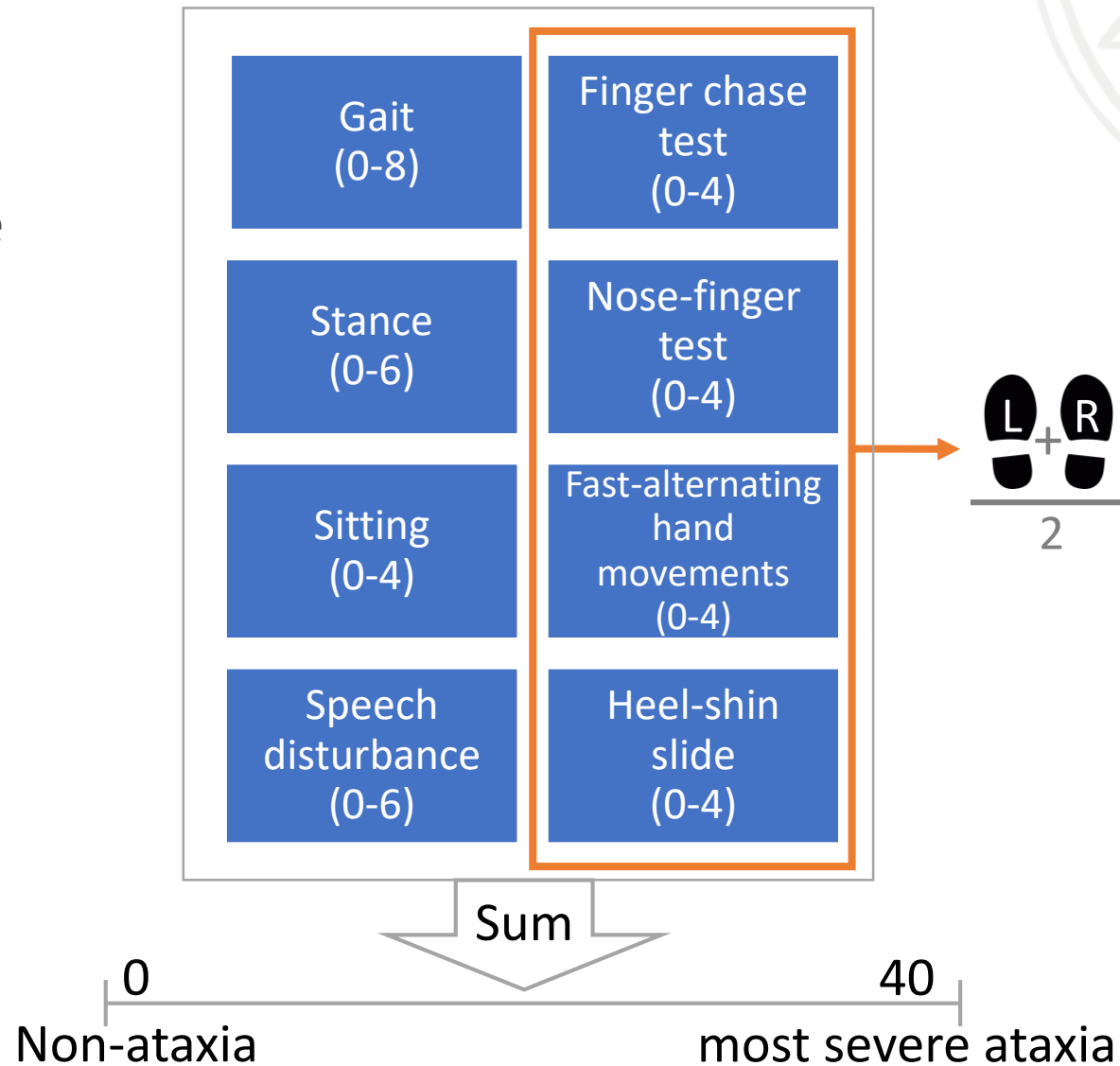
Genetically defined
>200 disease types



How to measure the ataxia severity?

Scale for the Assessment and Rating of Ataxia (SARA)

- The most widely used outcome measure for ataxias
- Developed in 2004
- Clinician reported outcome (ClinRO)



SARA as a primary outcome measure in treatment trials?

Problem

- Concerns about SARA metric properties from regulatory agencies and recent studies
- Modifications to optimize the SARA
- Scarce data evidence and validation
- Analysis based on SARA total score

Aim

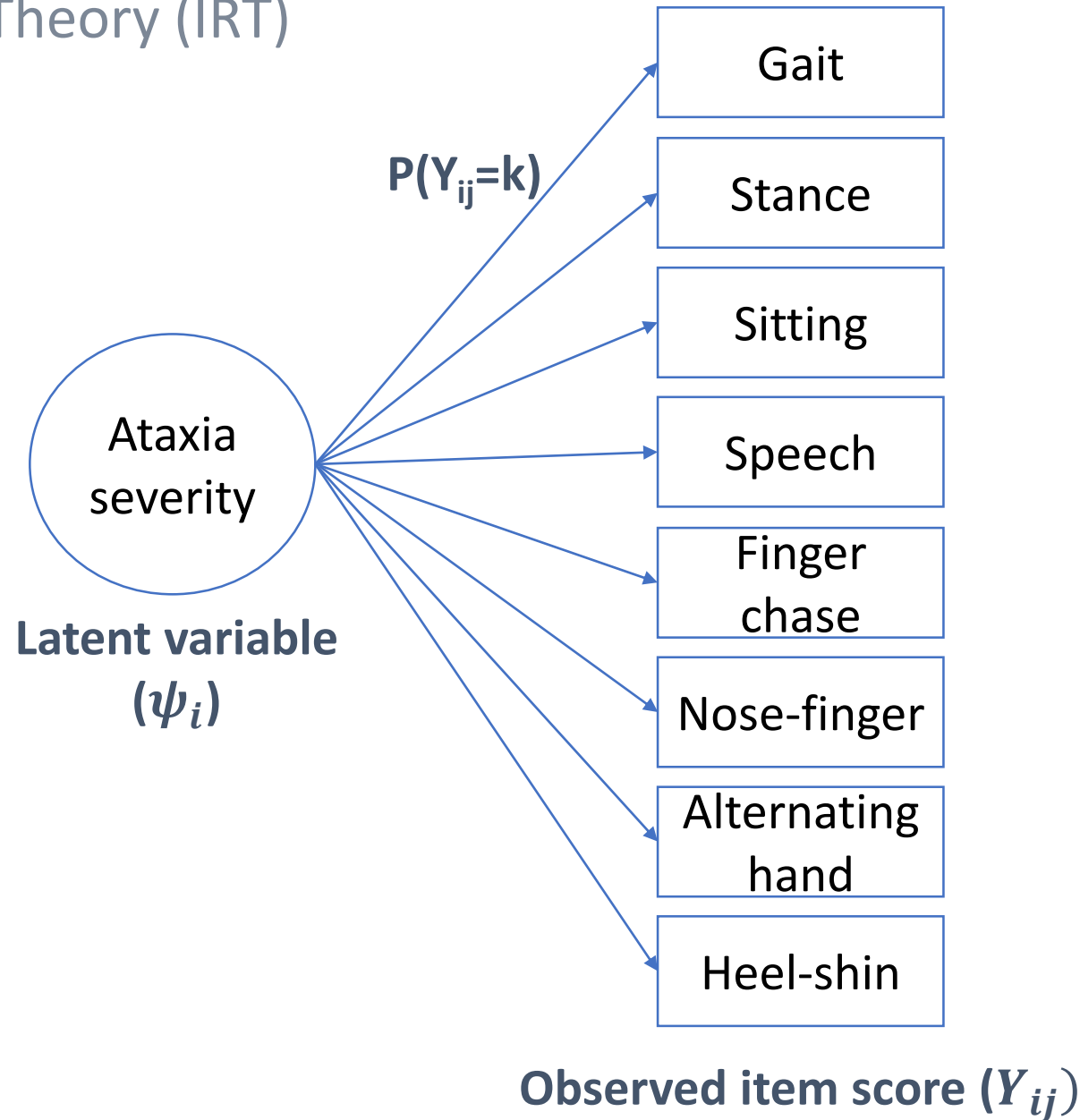
Evaluate the **metric properties and performance** of the SARA using **Item Response Theory (IRT)**



Sub-scores analysis

using Item Response Theory (IRT)

IRT model of SARA



Sub-scores analysis

using Item Response Theory (IRT)

2-parameters logit functions

$$P(Y_{ij} \geq k) = \frac{e^{(a_j(\psi_i - b_{j,k}))}}{1 + e^{(a_j(\psi_i - b_{j,k}))}}$$

$$P(Y_{ij} = k) = P(Y_{ij} \geq k) - P(Y_{ij} \geq k + 1)$$

Y_{ij} : observed item score for individual i and item j

k : item response score

- Scale characteristics



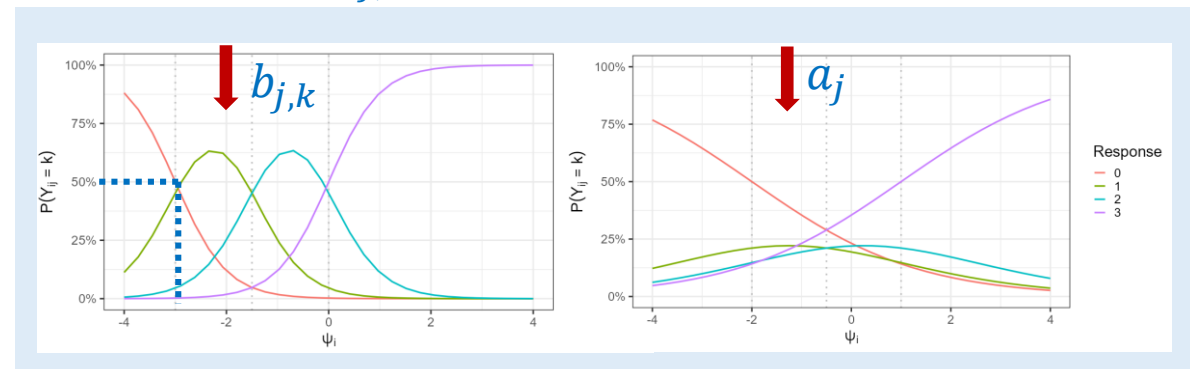
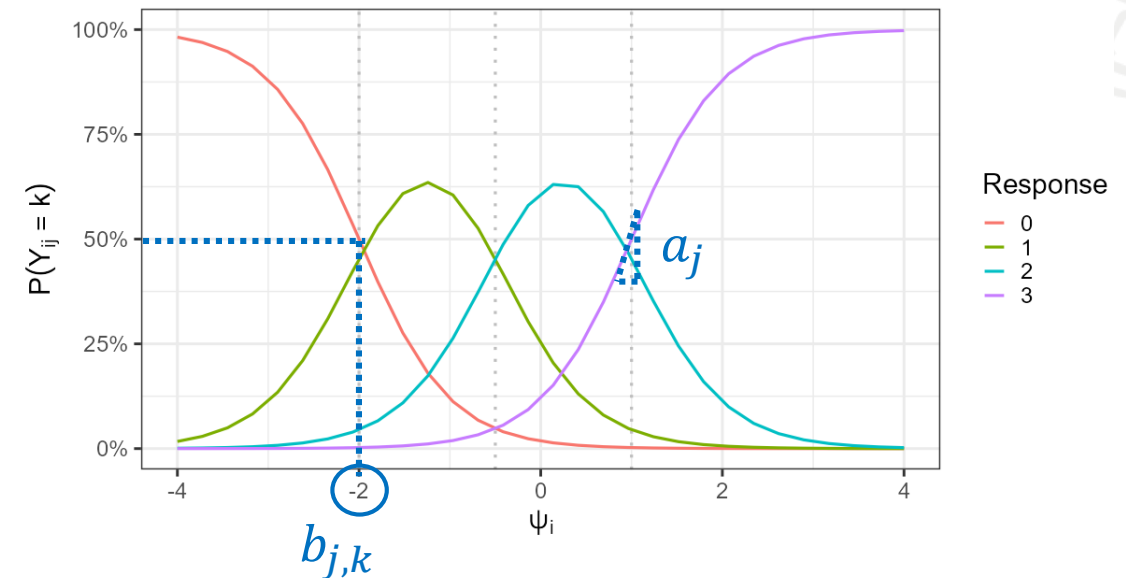
- a_j : Item discrimination

- $b_{j,k}$: Item difficulty

- Subjects characteristics

- ψ_i : Latent variable

Item characteristic curves (ICCs)





Dataset

Autosomal Recessive Cerebellar Ataxias Registry

- 990 patients
- 1932 visits
- 69% of patients have genetically defined diagnosis
- 115 ARCA genetic subpopulations
- SARA sub-scores data



The questions we want to answer in this IRT analysis

Do all SARA items share one common underlying latent variable?

What are the characteristics (and performance) of each SARA item?

Is one IRT model applicable to all ARCA genetic subpopulations?



The questions we want to answer in this IRT analysis, **and how**

Do all SARA items share one common underlying latent variable?
(*i.e.*, unidimensional)

Methods

- Data correlations
- Residuals correlations

What are the characteristics (and performance) of each SARA item?

- Item parameters
- Item characteristics curves
- Fisher information

Is one IRT model applicable to all ARCA genetic subpopulations?

- Model fit for each subpopulation



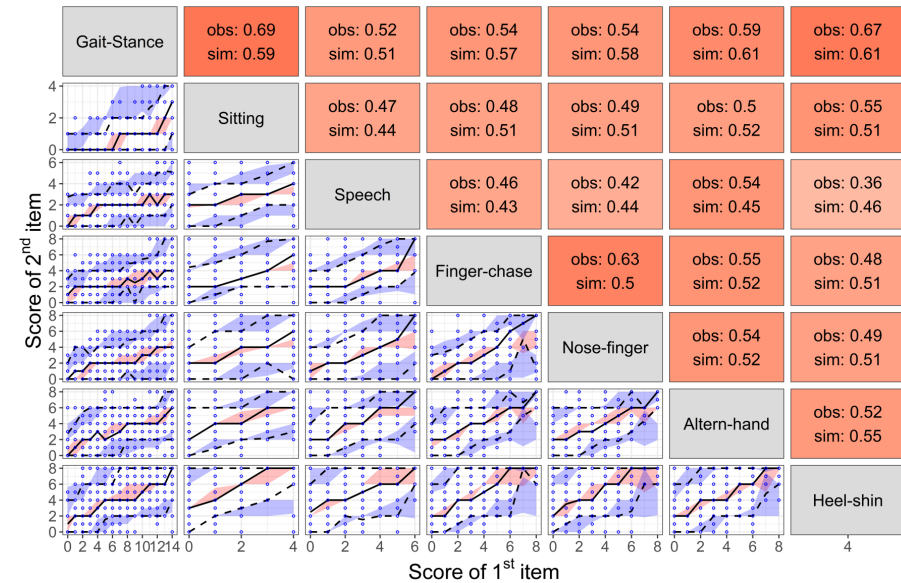
Item-pairs correlations to evaluate SARA dimensionality

Upper matrix

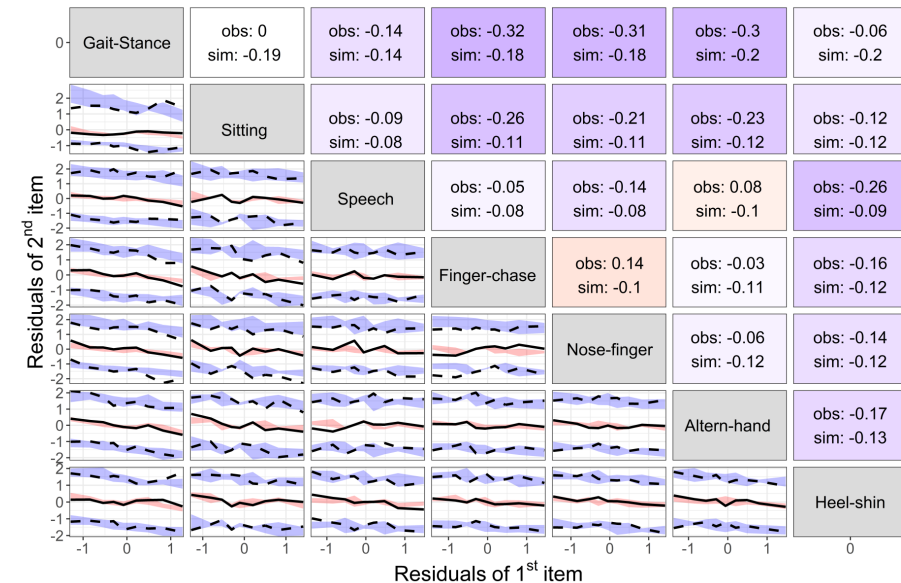
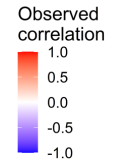
1. Data correlations → before modelling
2. Residual correlations → after modelling
3. Average correlations for 100 simulations

Lower matrix

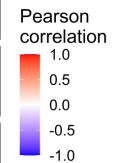
4. Visual (VPC) diagnostic
 - The 5th, 50th, and 95th percentiles (lines)
 - 95% confidence intervals of the corresponding percentiles (shaded areas)



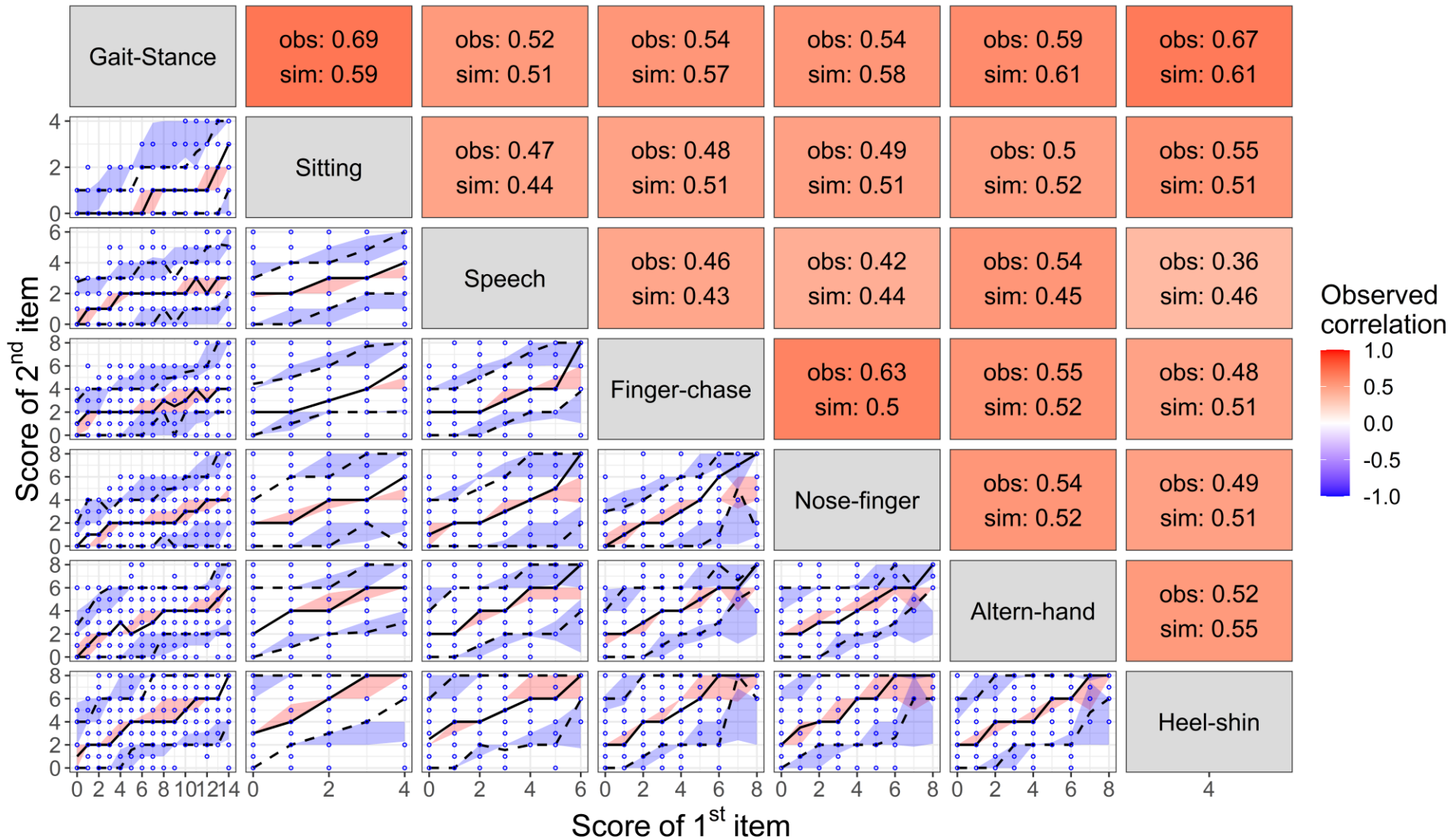
Item scores



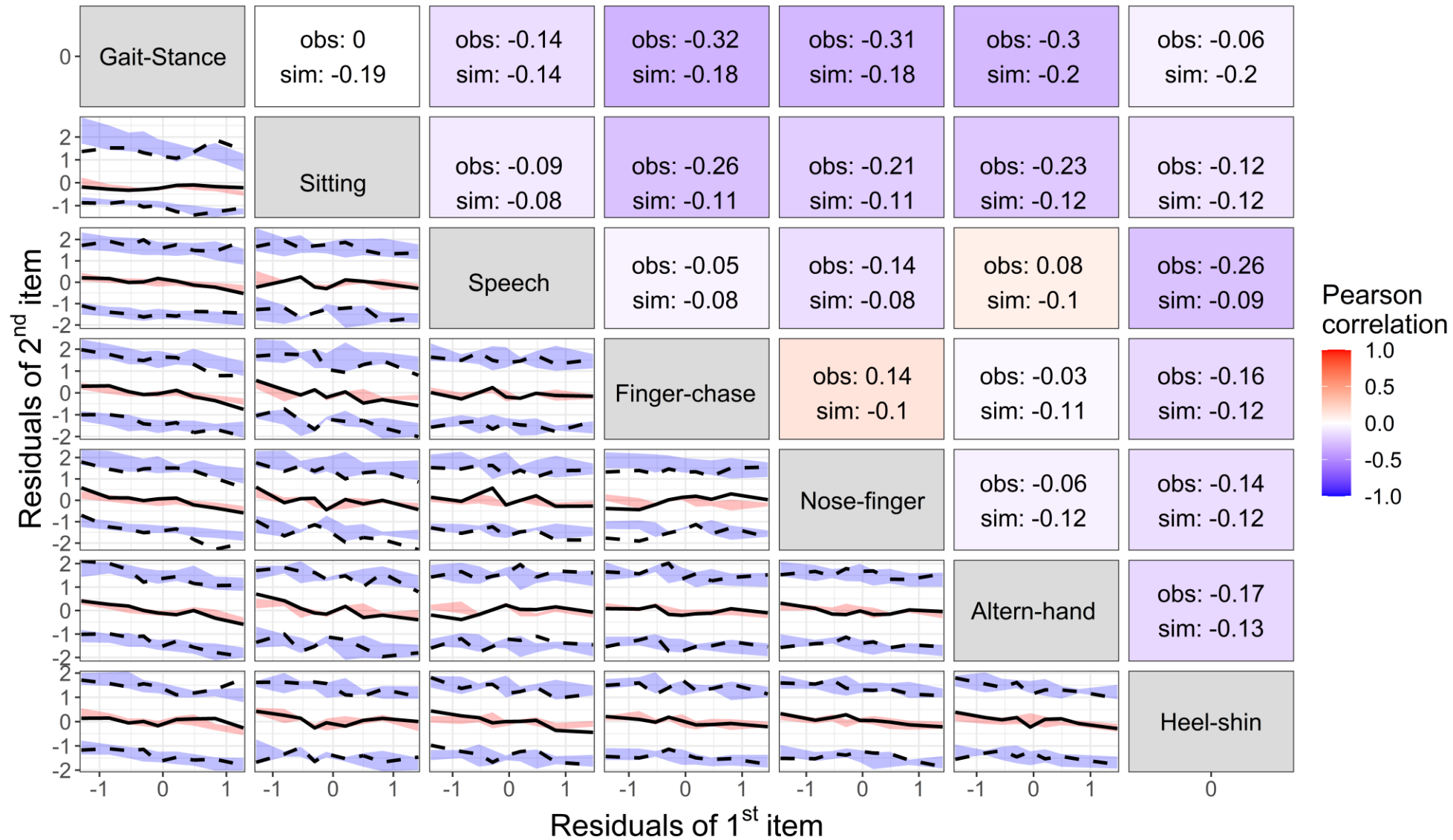
Residuals



1. High (and similar) levels of correlations indicate unidimensionality
2. Data correlation patterns of simulated datasets mimic the original dataset



1. Low negative residual correlations indicate a good fit of the unidimensional model
2. Correlation patterns were mimicked in the simulations



The questions we want to answer in this IRT analysis, **and how**



Do all SARA items share one common underlying latent variable?

Methods

- Data correlations
- Residuals correlations

What are the characteristics (and performance) of each SARA item?

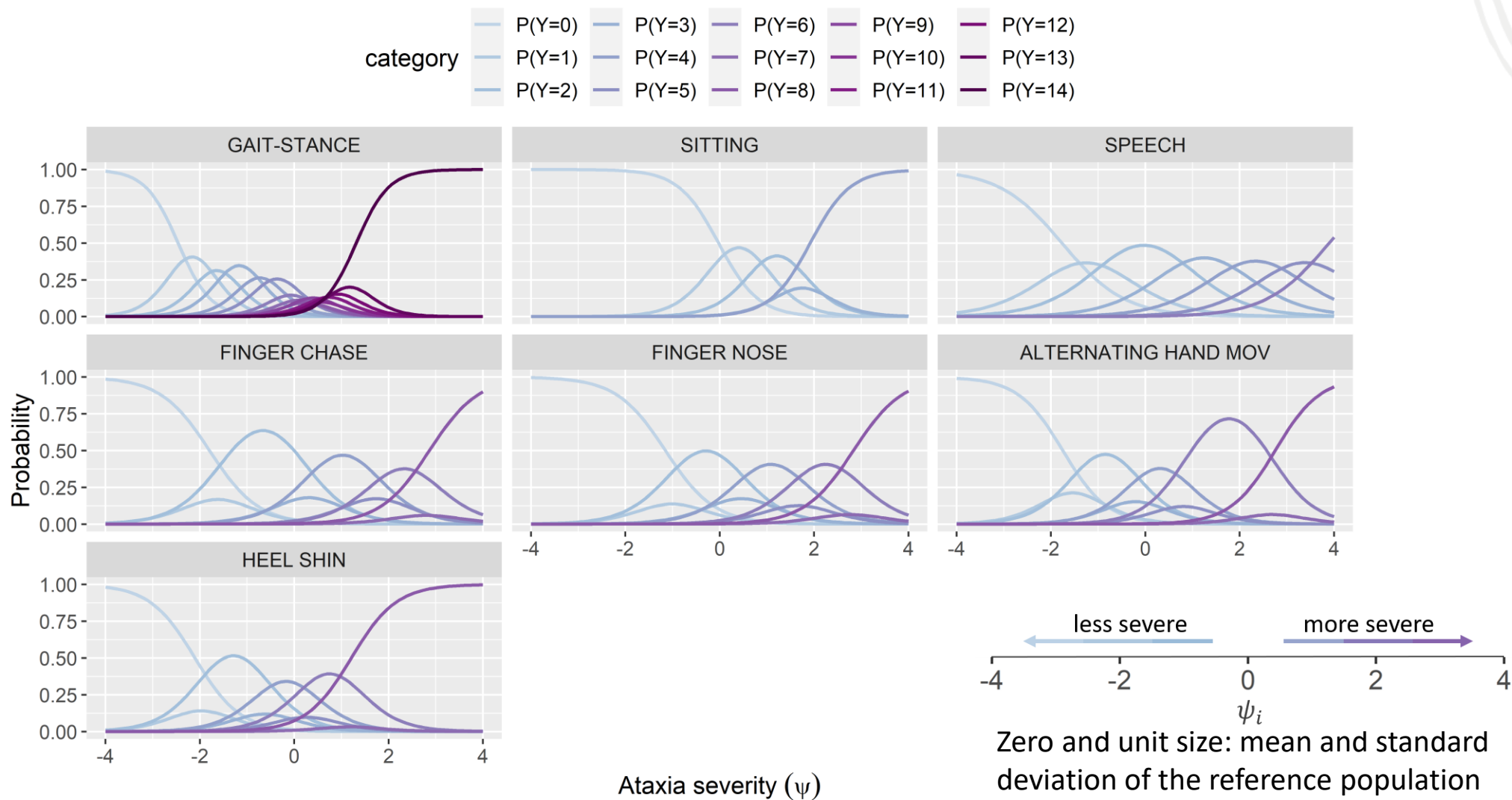
- Item parameters
- Item characteristics curves
- Fisher information

Is one IRT model applicable to all ARCA genetic subpopulations?

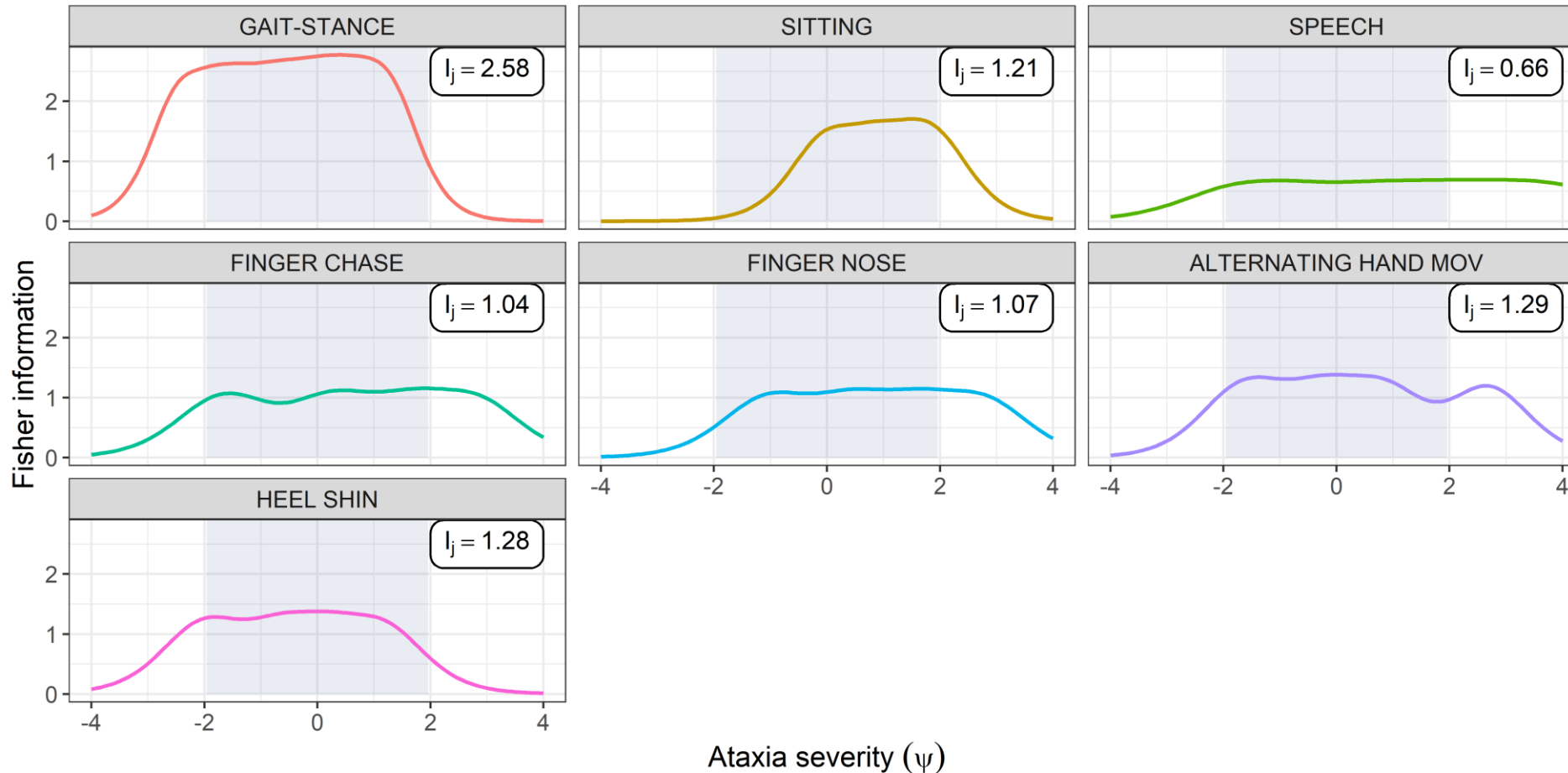
- Model fit for each subpopulation



ICCs with separated curves and high discrimination parameters indicate properly designed response categories of SARA



All SARA items are informative with varying importance at different disease severity levels



Shaded areas: the ataxia severity interval for 95% of the studied population

I_j : total item information in the population



The questions we want to answer in this IRT analysis, **and how**



Do all SARA items share one common underlying latent variable?

Methods

- Data correlations
- Residuals correlations

What are the characteristics (and performance) of each SARA item?

- Item parameters
- Item characteristics curves
- Fisher information

Is one IRT model applicable to all ARCA genetic subpopulations?

- Model fit for each subpopulation



Analysis of ARCA genetic subpopulations

Permuted group	n= 990
Genetically undetermined	n= 304
ARSACS	n= 173
FA	n= 110
One-subject diagnoses	n= 69
SPG7	n= 40
ATM	n= 27
SYNE1	n= 27
RFC1	n= 25
SETX (AOA2)	n= 25
TTPA (AVED)	n= 21
ADCK3/COQ8A	n= 18
POLG	n= 16
ANO10	n= 12
APTX (AOA1)	n= 8
NPC1	n= 8
PNPLA6	n= 8
HEXA	n= 7
ITPR1	n= 7
CYP27 (CTX)	n= 6
KIF1A	n= 5
PEO1 (Twinkle)	n= 5
PMM2	n= 5
PNKP (AOA4)	n= 5
CACNA1A	n= 4
HARS	n= 3
KCND3	n= 3
KCNJ10	n= 3
POLR3A	n= 3
SIL1	n= 3
STUB1	n= 3
STXBP1	n= 3

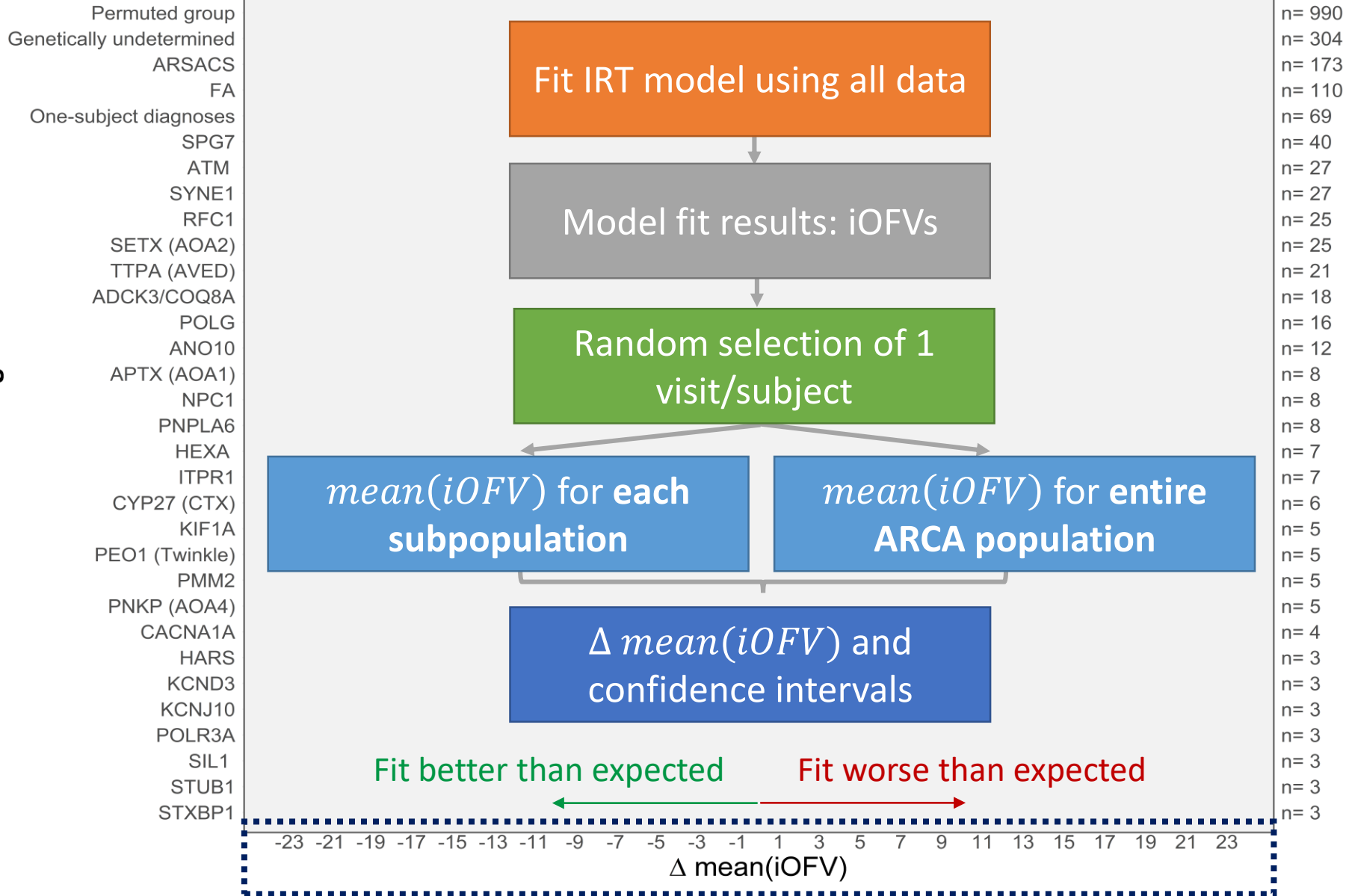
Genetic diagnosis

→ Number of subjects in each subpopulation



Analysis of ARCA genetic subpopulations

Genetic diagnosis

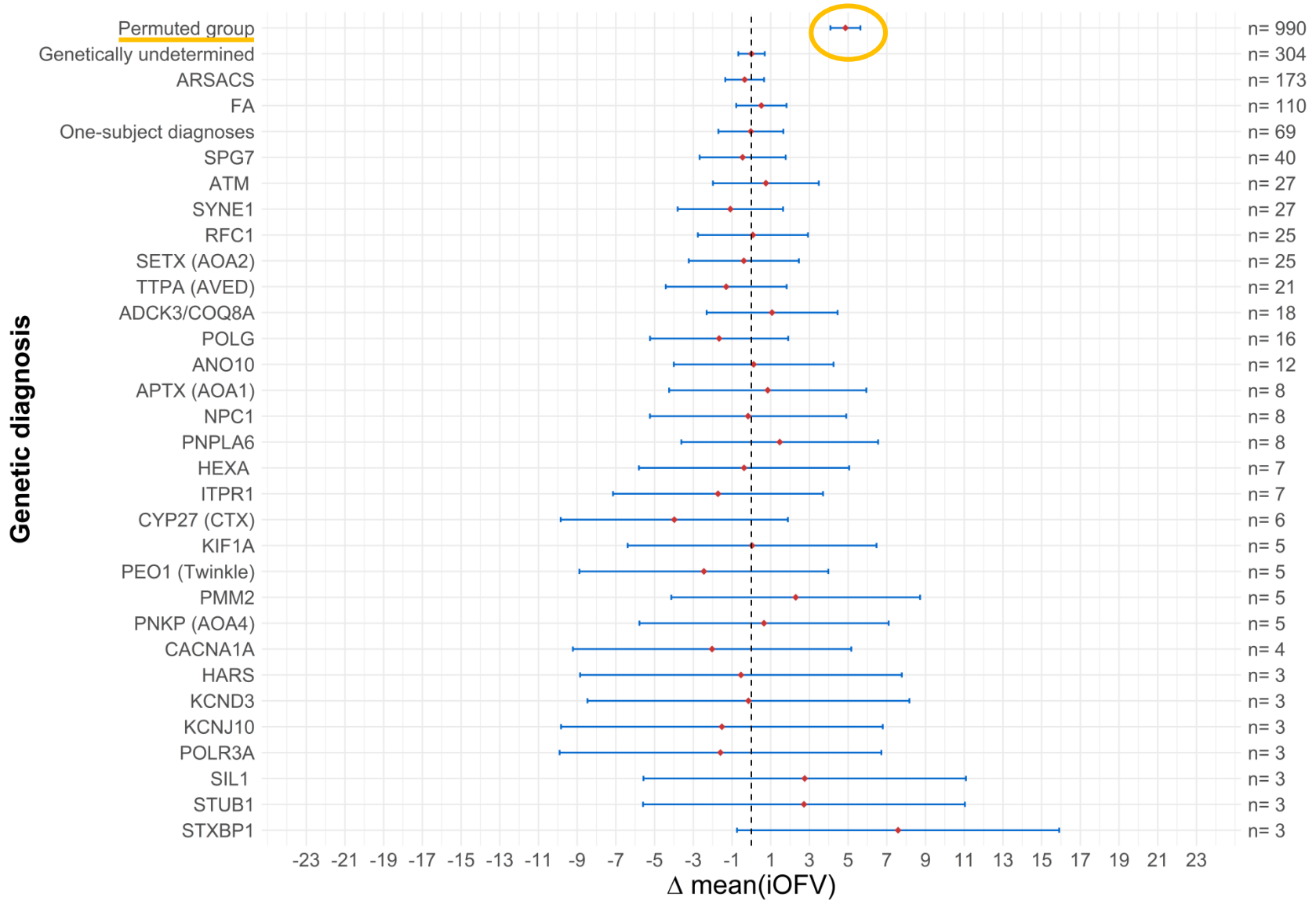


iOFV: individual objective function value

$$\Delta mean(iOFV) = mean(iOFV_{subpop}) - mean(iOFV_{all pop})$$



Absence of evidence for differences between ARCA subpopulations



Permuted group:
a hypothetical subpopulation
 created by permuting the sub-scores of each item across individuals.

- **Red points:** difference in means of iOFVs
- **Error bars:** 95% confidence intervals (based on pooled two-sampled t-test assuming equal variances)
- **n:** number of subjects in each group

← **Fit better than expected** **Fit worse than expected** →

Conclusions SARA Score

Unidimensional- one single latent variable captures data

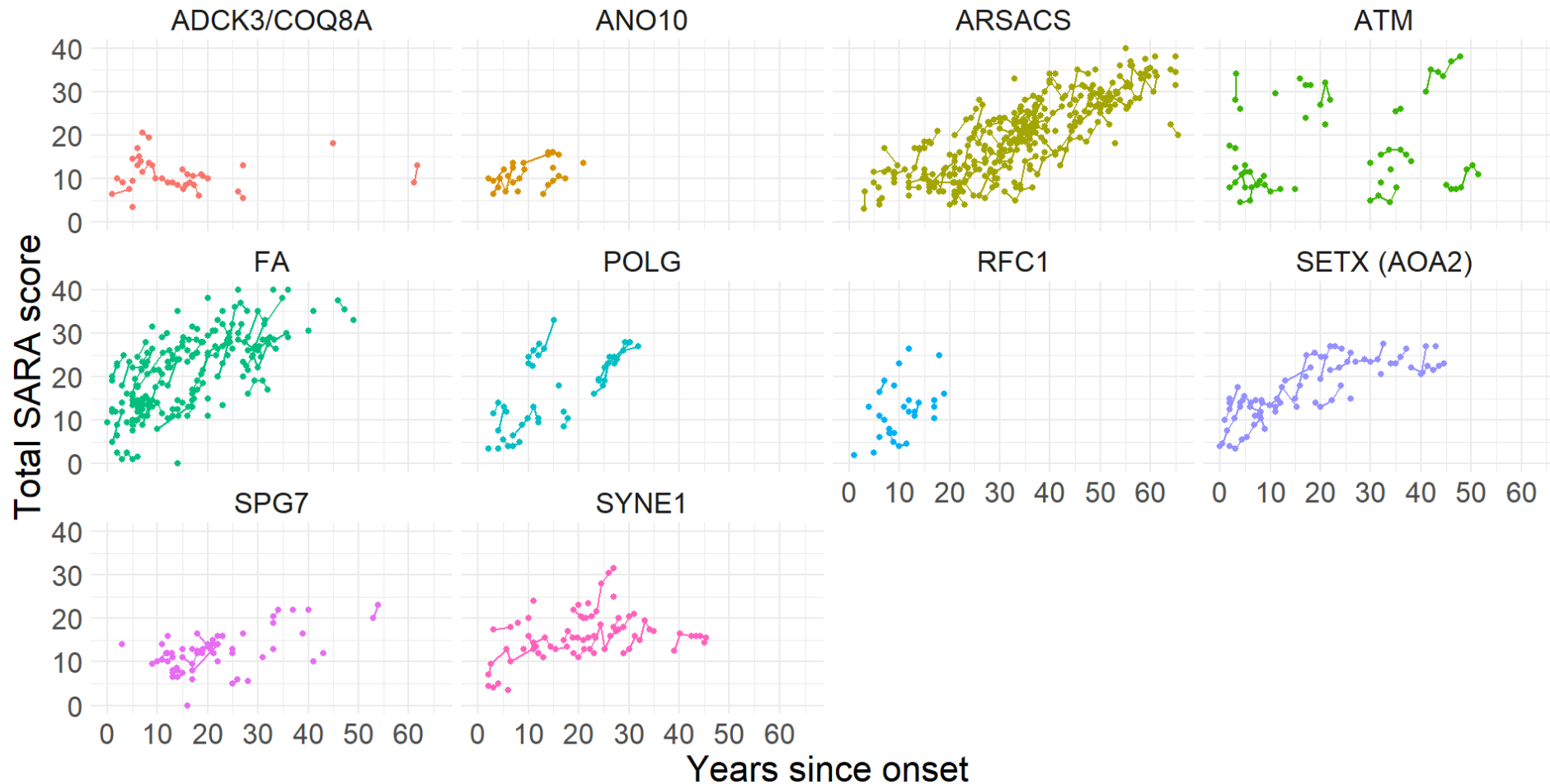
SARA is well-performing with high discrimination values

All items are informative with varying importance at different disease severity levels

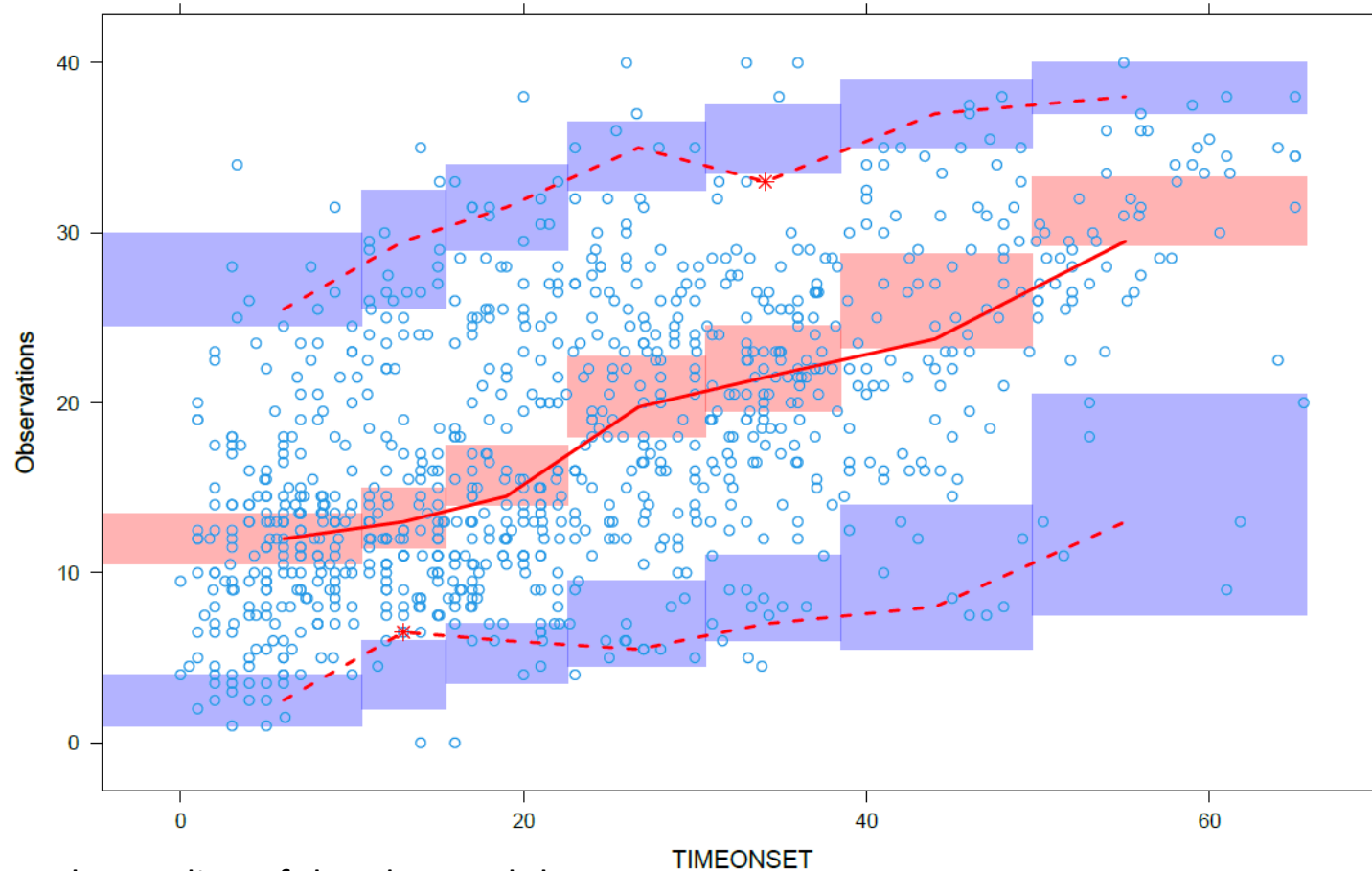
IRT model is applicable across genetic subtypes with no evident item patterns differences



Disease progression in the 10 ARCA subpopulations



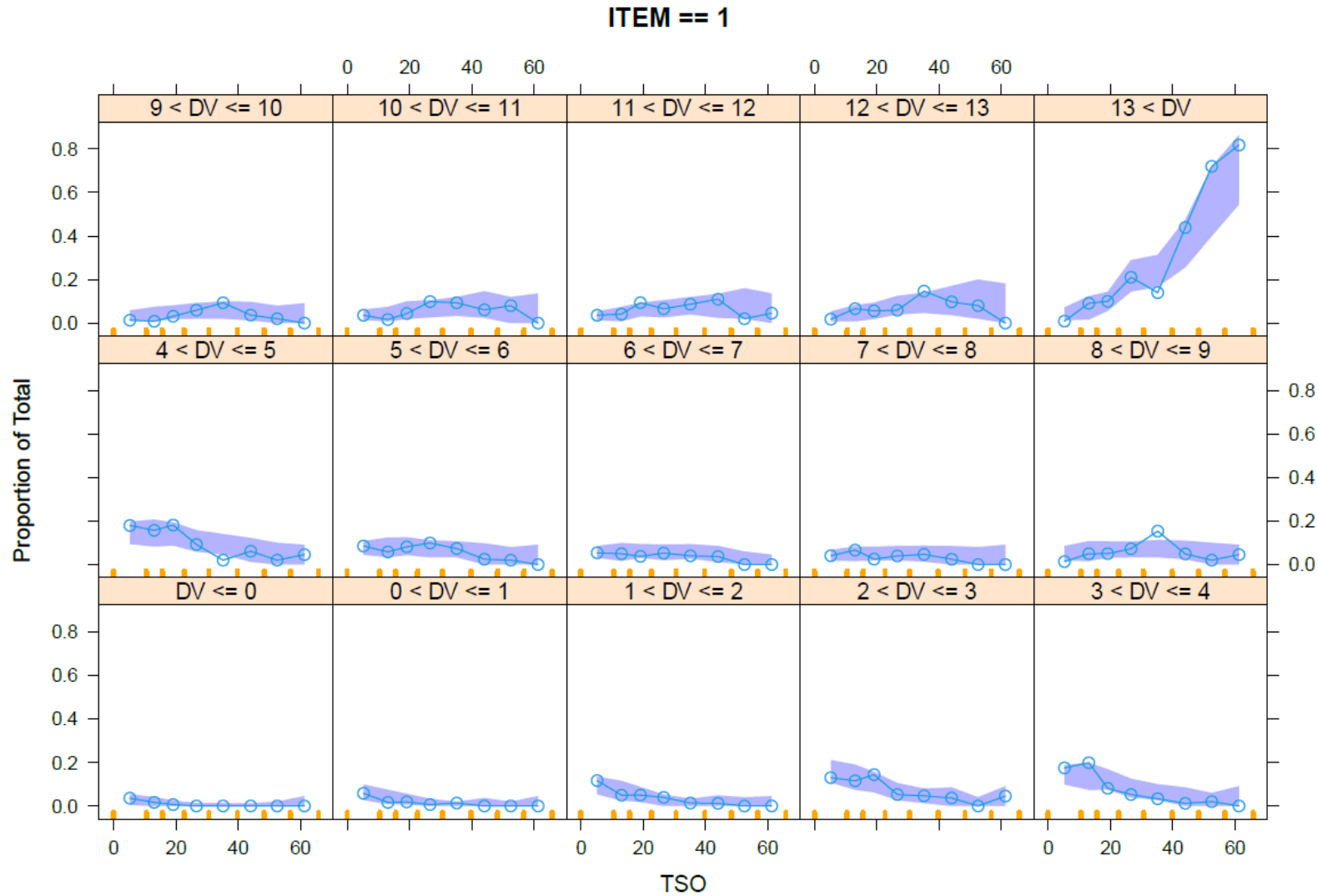
Visual Predictive Check illustrate IRT model goodness of fit to total score data



- **Solid line:** the median of the observed data
- **Dashed lines:** 2.5th and 97.5th percentiles (dashed lines) of the observed data
- **Shaded areas:** 95% confidence intervals for the corresponding percentiles of the simulated data
- **Note:** total scores were calculated as the sum of the individual items score

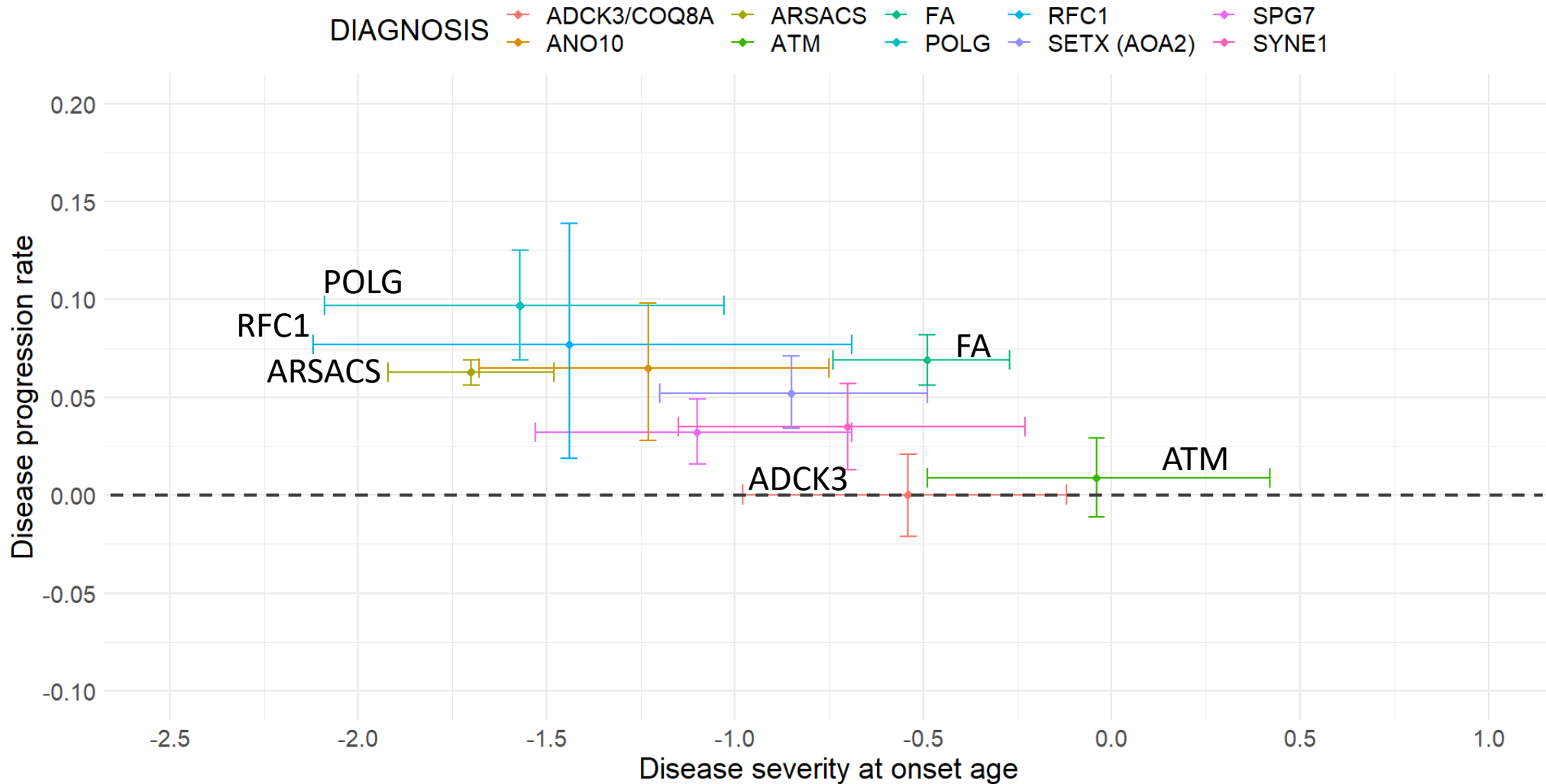


VPC stratified on each item





Model parameter estimates and confidence intervals*



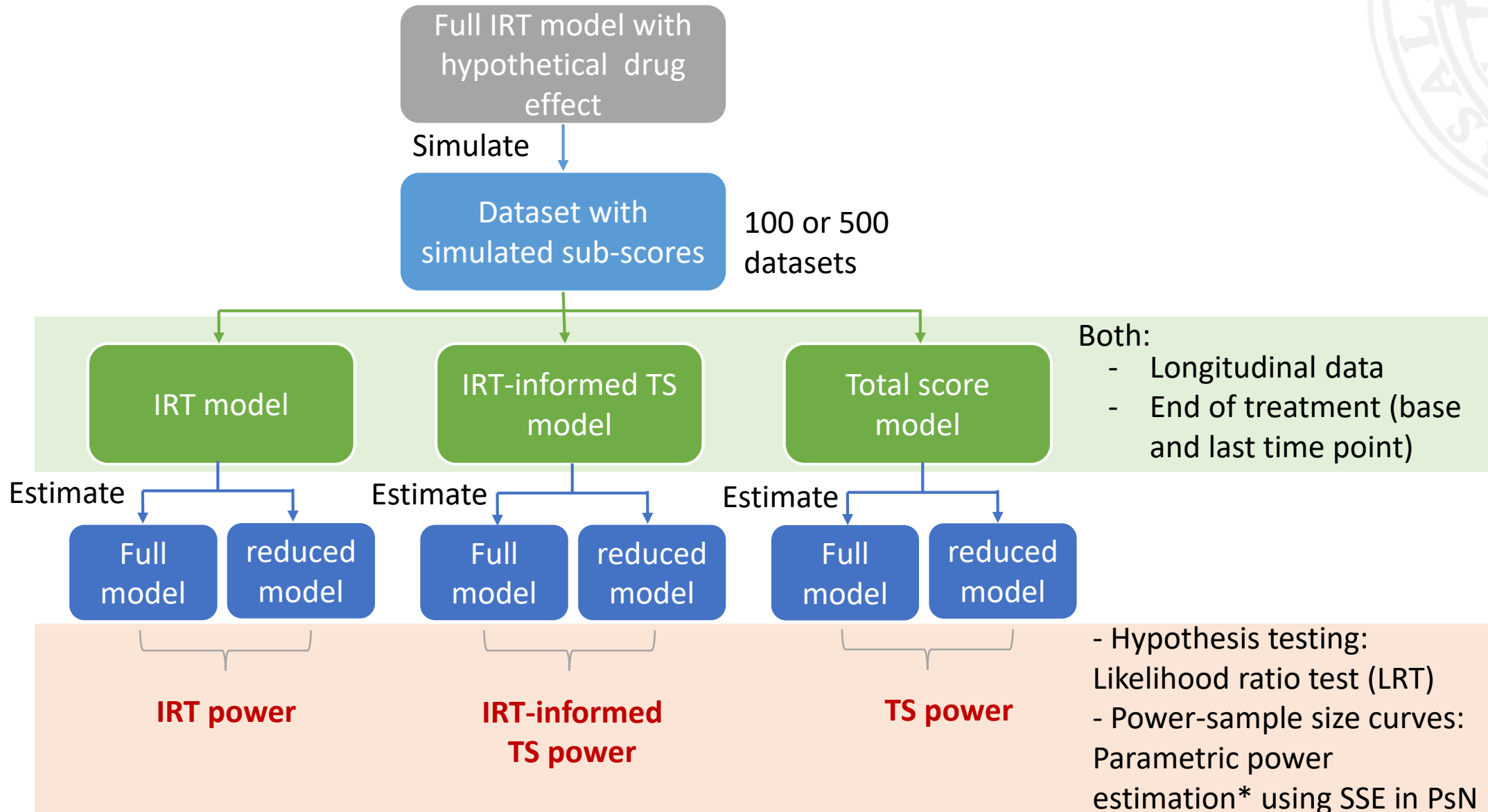
Base-slp IIV
correlation:
-0.5



UPPSALA
UNIVERSITET

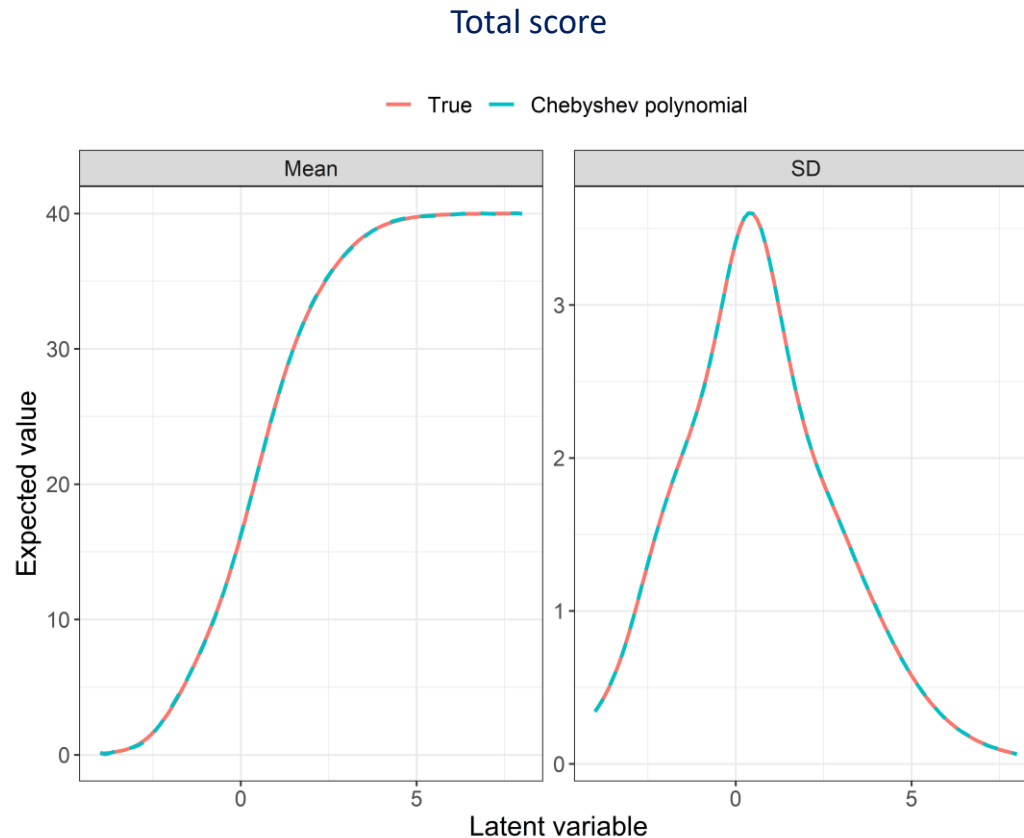
* Computed using sampling importance resampling (SIR) procedure

Clinical trial simulations and power/sample size calculations



* Ueckert et al., JPKPD 43:223-234 (2016)

IRT-informed link function for SARA scores



$$\Psi_{ij} = h(\Theta, \eta_i, t_{ij}, X_i)$$
$$Y_{ij} = pn_1(\Psi_{ij}) + \varepsilon_{ij} \cdot pn_2(\Psi_{ij})$$
$$\eta_i \sim N(0, \omega^2)$$
$$\varepsilon_{ij} \sim N(0, 1)$$

- **h()** function is the disease progression function on the latent variable
- **ψ** : latent variable
- **Y**: total score
- **Pn**: polynomial functions describing the theoretical expectations of mean and variance. (derived from the base IRT model)



ARSACS- sample size for 80% power
 5-year study with disease-modifying treatment
 Visits every 6 month

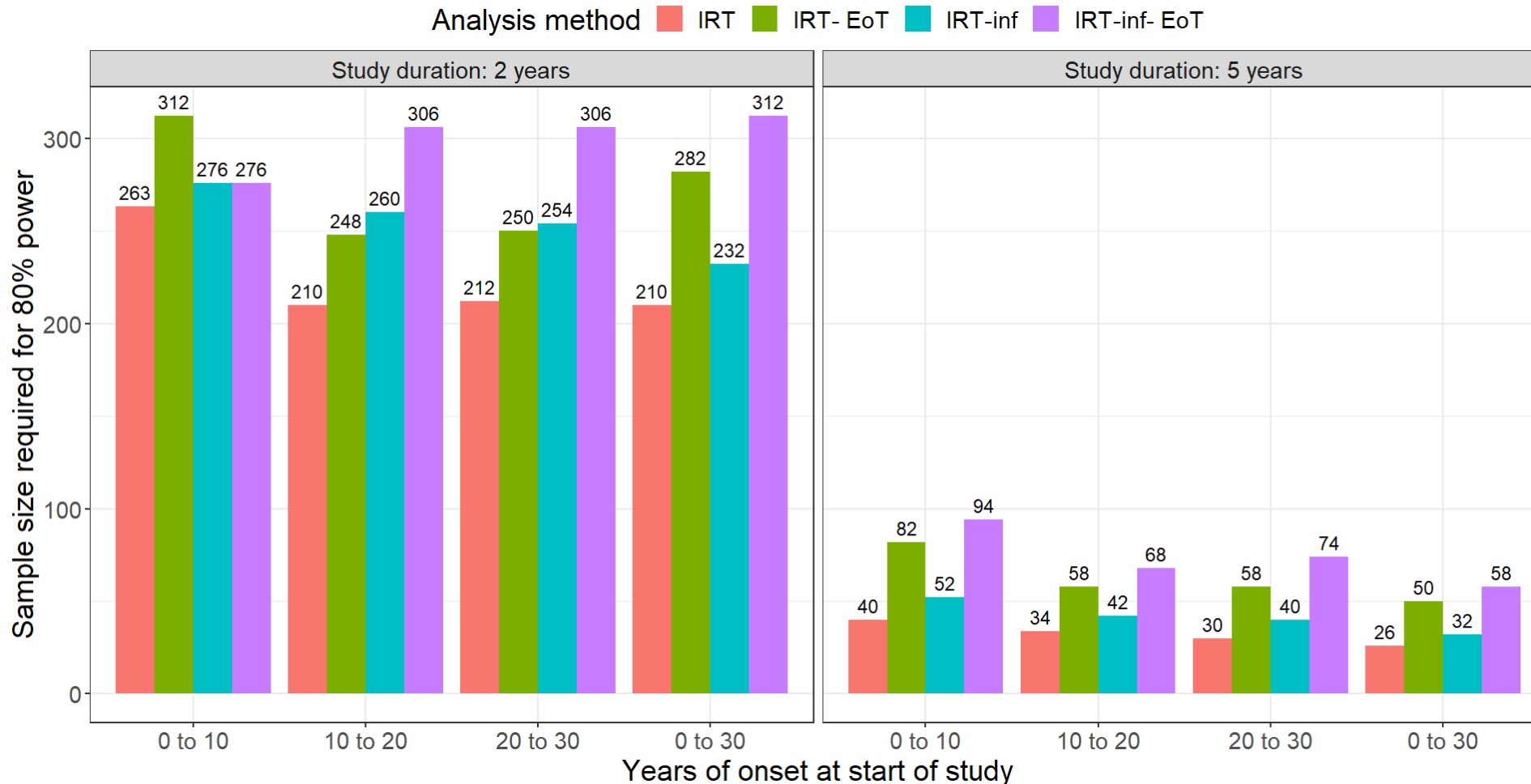


Drug effect	Analysis	Sample size (treatment+control, 1:1) for 80% power			
		Early pop. 0-10 yr	Intermed. pop. 10-20 yr	Late pop. 20-30 yr	Heterogenous pop. 0-30 yr after onset
50% inhibition	Tot score	200	130	130	100
	IRT	134	122	118	94
	IRT-inf	178	160	150	114
	IRT EoT	258	222	222	174
	IRT-inf EoT	302	264	284	222
100% inhibition	Tot score	56	40	32	30
	IRT	40	34	30	26
	IRT-inf	52	42	40	32
	IRT EoT	82	58	58	50
	IRT-inf EoT	94	68	74	58



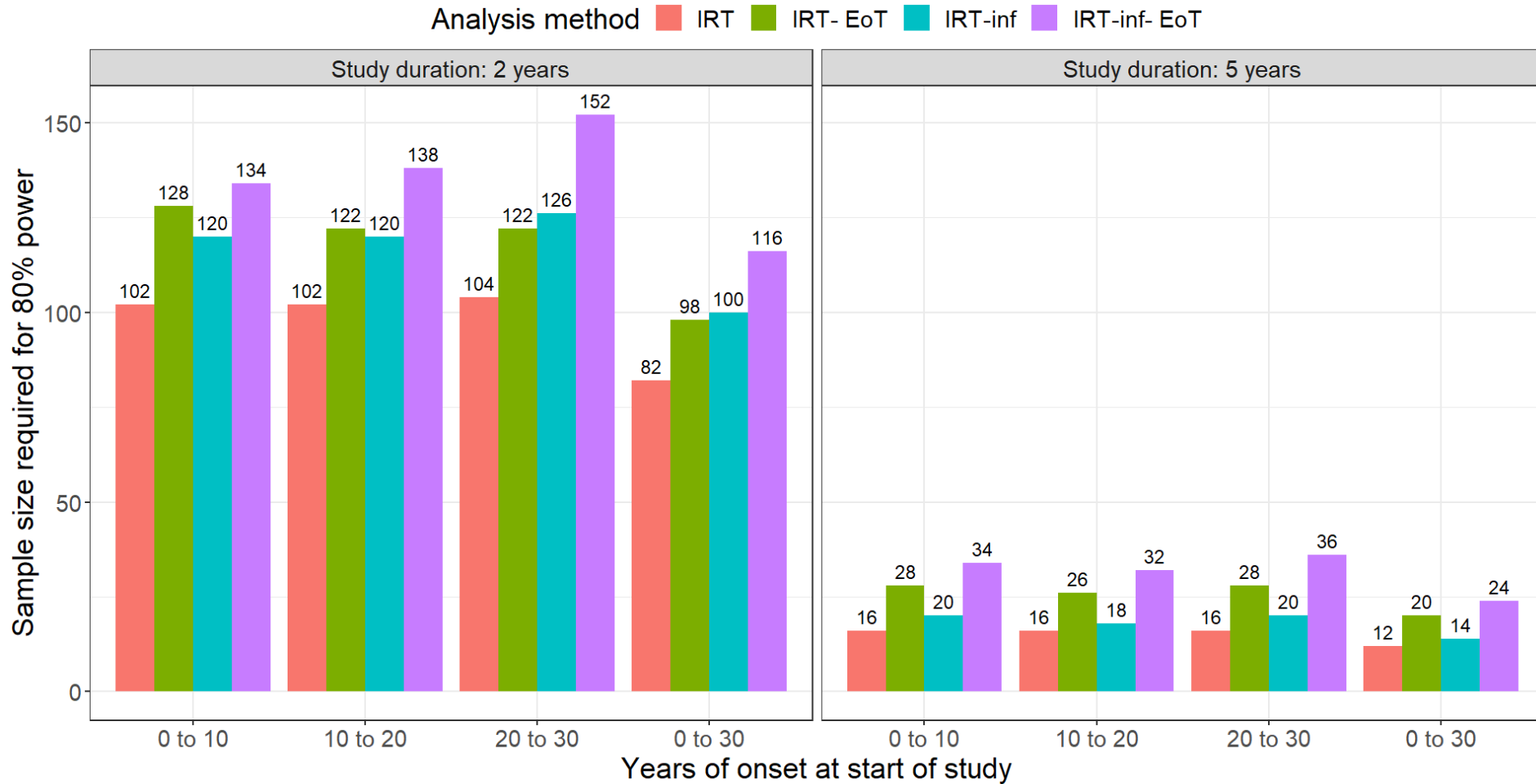
100% inhibition

ARSACS- Comparison of sample sizes across different: Study durations & Analysis methods



100% inhibition

POLG- Comparison of sample sizes across different:
Study durations & Analysis methods



Progressive Supranuclear Palsy (PSP)



- Neurodegenerative
 - Unknown cause
- Symptoms include:
 - Problems with walking, balance and eye movements
 - Cognitive impairment
 - Speech impairment
 - Difficulty swallowing



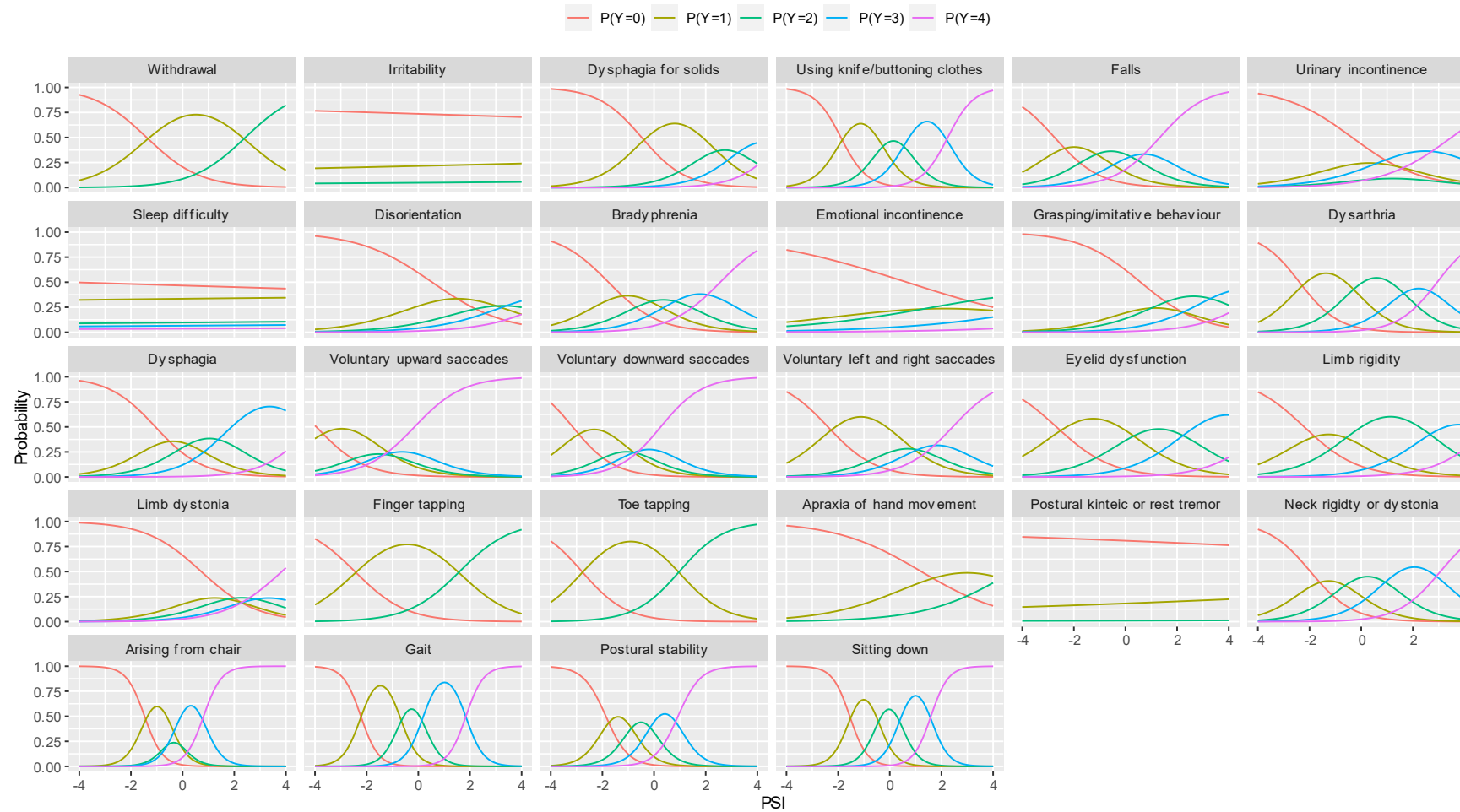
Data description PSPRS

Progressive Supranuclear Palsy Rating Scale

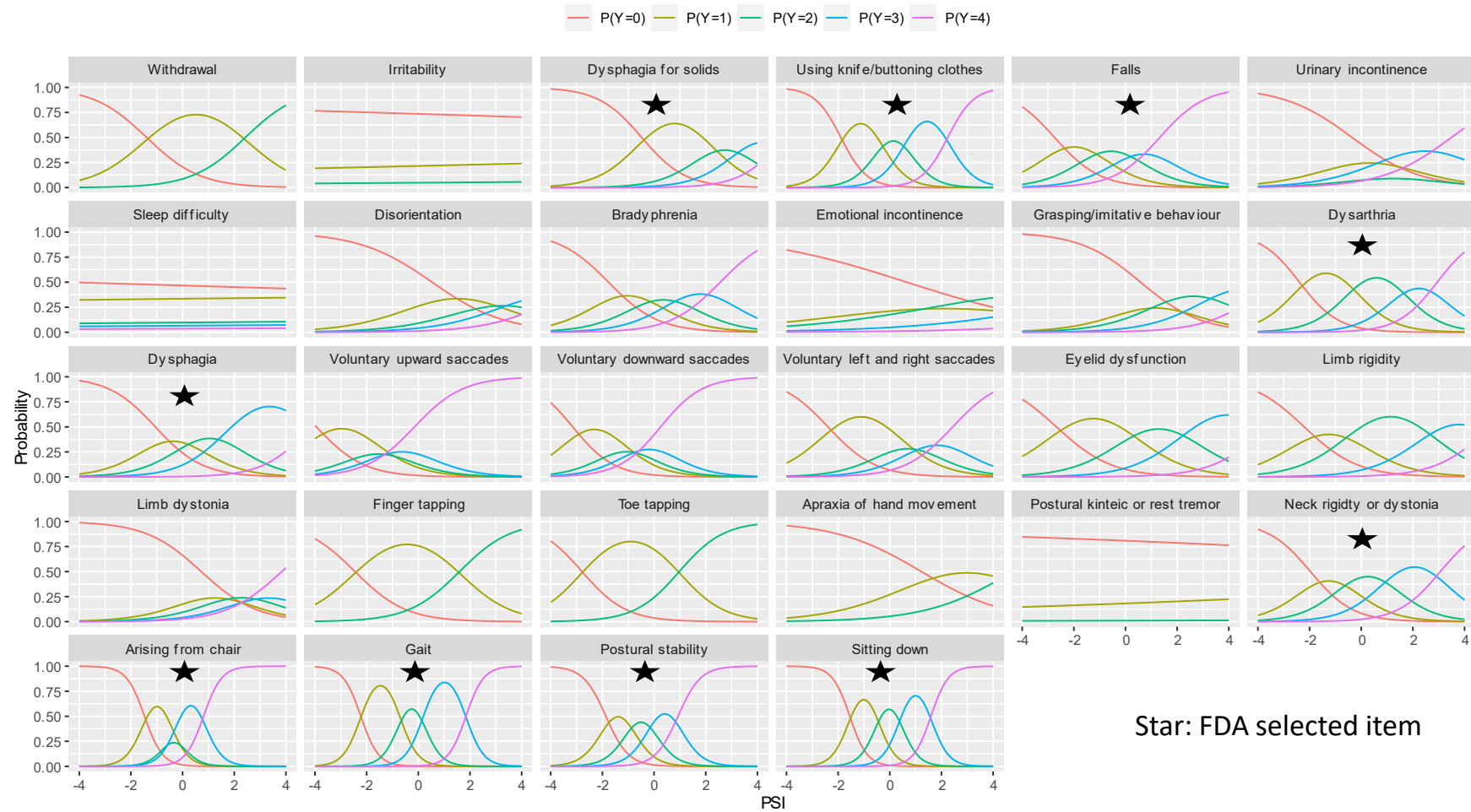
Study	#patients	Mean #visits	Mean study duration (yr)	Mean disease duration (yr)	#arms	Mean age (yr)	Study type
Abbvie	377	4.3	1	3.2	3	69	interv
Biogen	161	2.8	1	1.5	1	69	interv
Prospera	44	4.1	1	3.3	2	67	interv
Tauros	138	5.7	1.2	3.4	2	68	interv
Describe PSP	127	2.4	2.8	1.1	1	70	observ
ProPSP	132	2.6	1.6	4.3	1	69	observ



Item Characteristic Curves for PSPRS - Progressive Supranuclear Palsy Rating Scale



Item Characteristic Curves for PSPRS - Progressive Supranuclear Palsy Rating Scale



PSP Ranking Scale items ranked by information content

★ : FDA selected item

	ITEM	Information content	Discrimination parameter	Number of categories
★	28	2.16	2.97	5
★	25	1.99	2.86	5
★	26	1.91	2.93	5
★	27	1.4	2.29	5
★	4	1.05	1.98	5
★	12	0.48	1.32	5
	24	0.43	1.21	5
★	15	0.41	1.24	5
★	5	0.39	1.14	5
★	13	0.35	1.1	5
★	3	0.34	1.19	5
	16	0.34	1.08	5
	9	0.33	1.03	5
	14	0.29	1.07	5
	21	0.28	1.17	3
	18	0.26	0.96	5
	17	0.24	0.93	5
	20	0.21	1.01	3
	1	0.21	0.97	3
	19	0.19	0.93	5
	11	0.17	0.85	5
	6	0.16	0.75	5
	8	0.12	0.71	5
	22	0.08	0.6	3
	10	0.02	0.33	5
	23	0.001	0.07	3
	2	0.001	0.04	3
	7	0.001	0.03	5



Sample size calculation - PSP

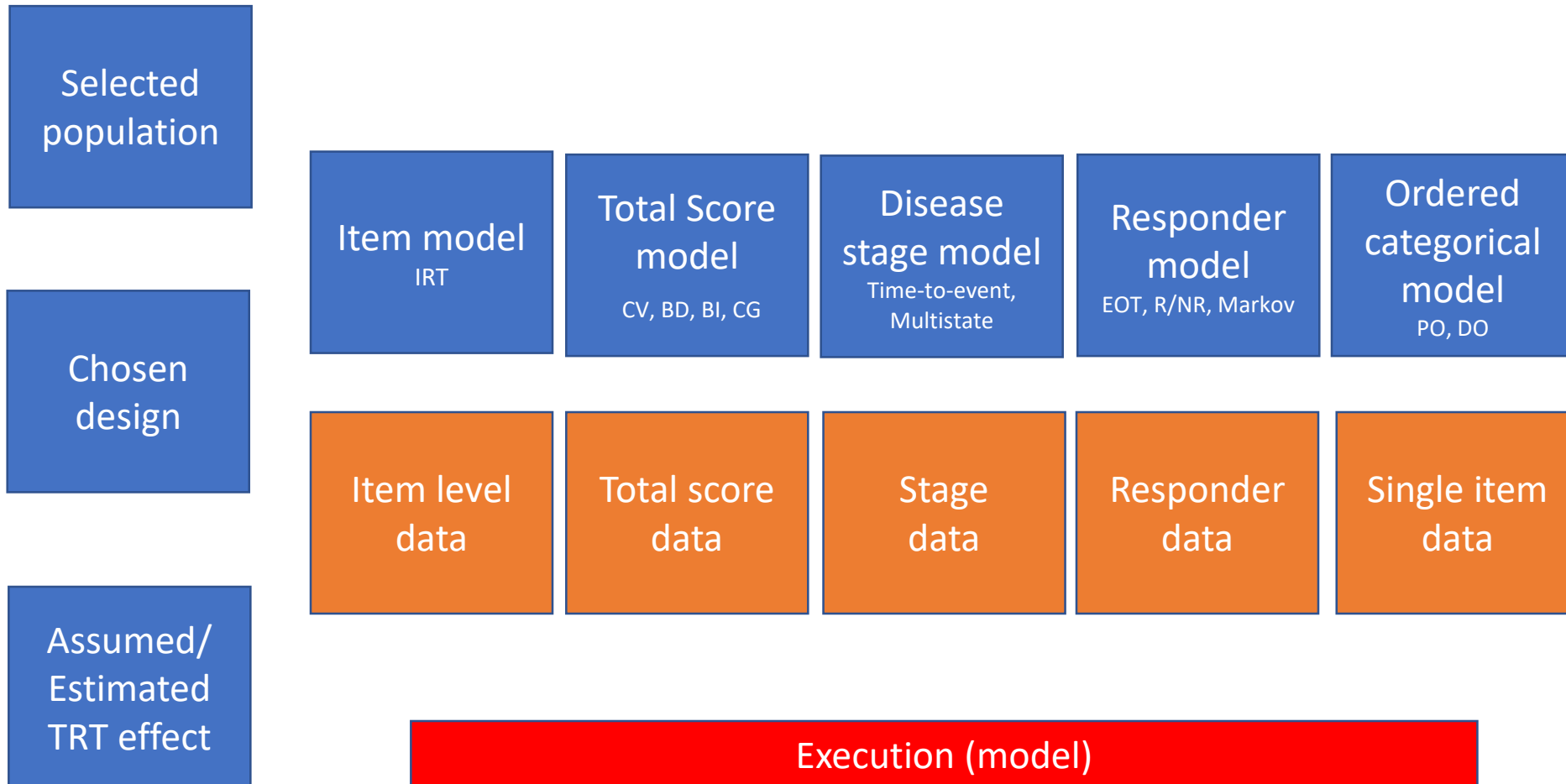
- Parallel group study, 1:1 randomization placebo:active treatment
- 1 year study, 5 visits/patient, no dropout
- Treatment effect: 50% progression inhibition
- Disease progression rate as estimated from interventional studies
- 80% power

Total number of subjects				
	scale	PSPRS	FDA	FDA rescore
model				
IRT model (item level data)		36	36	40
IRT-informed model (total score data)		50	48	50
Linear mixed effects model (total score data)		62	76	84



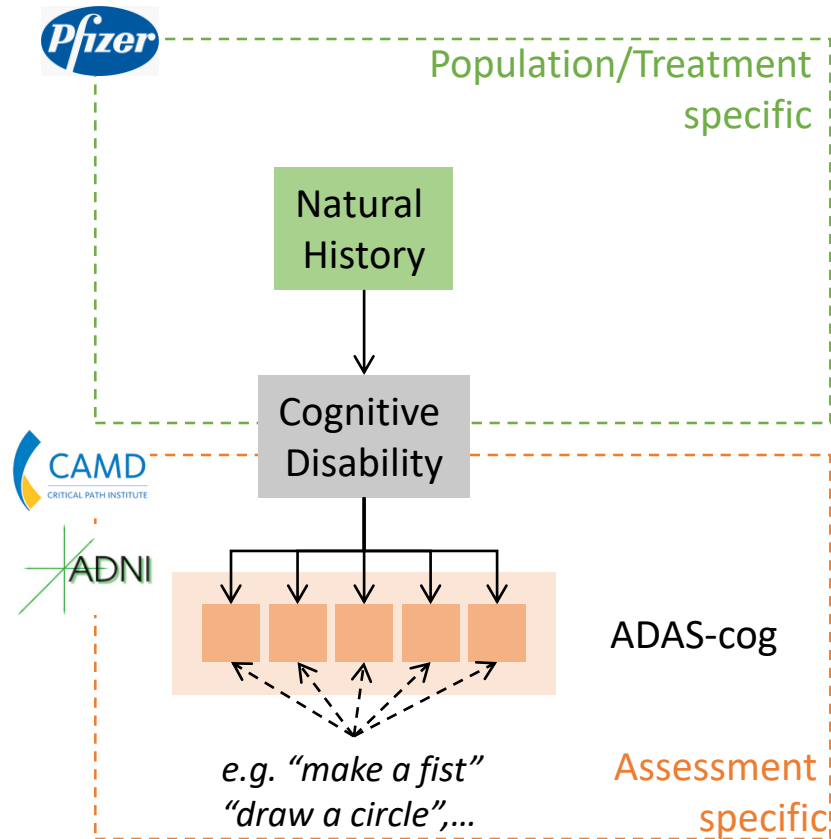
Understand relation between endpoints

An IRT model can inform trial choices of population, instrument, design and analysis

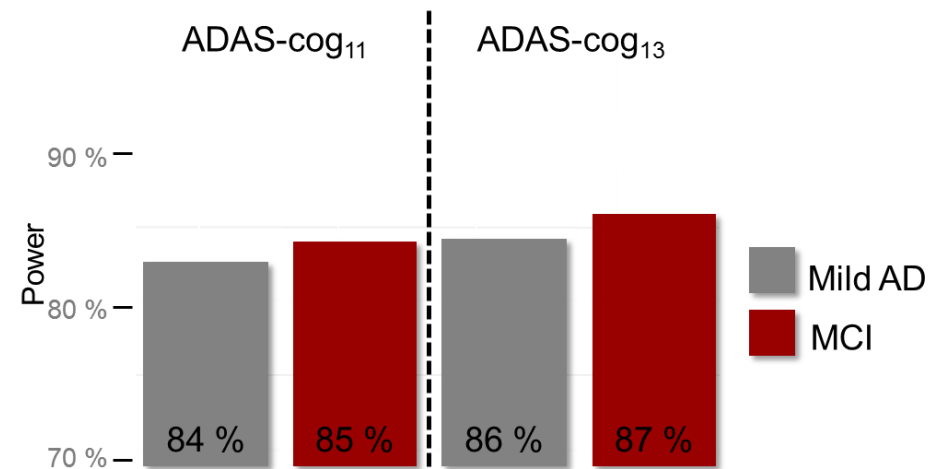


Separately determined ICCs

Example: Alzheimer's Disease



- + Utilize data from public or in-house clinical trial databases
- + Study influence of patient **population** & **assessment** variant independent from another



Reference:

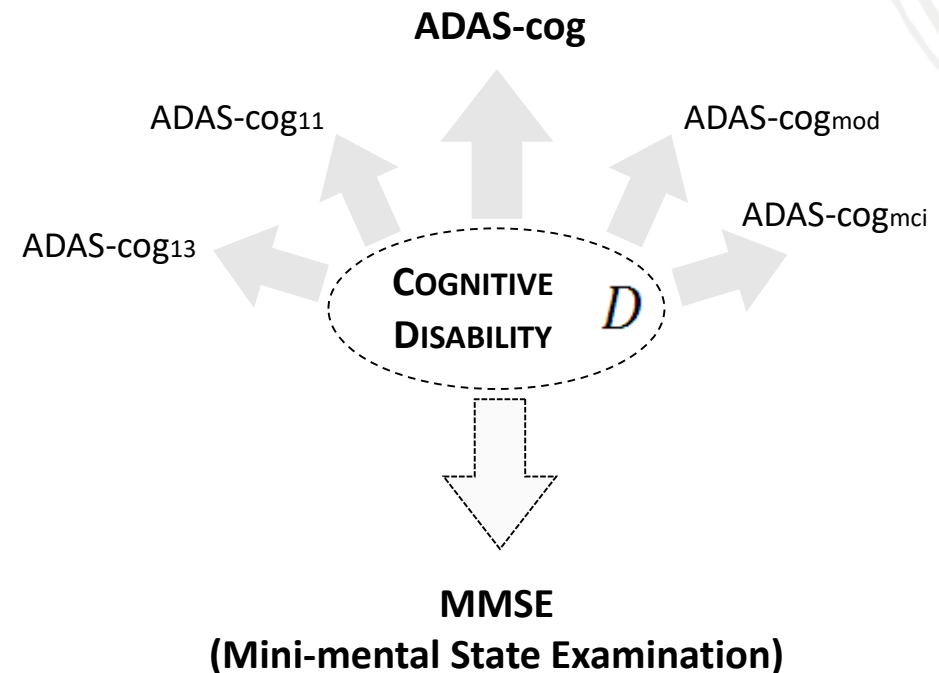
Ueckert et al. Pharm Res 31(2014)



Item information

Component	Information	% Total
1 Delayed Word Recall	4.79	33.6
2 Word Recall	3.81	26.7
3 Orientation	1.64	11.5
4 Word Recognition	1.40	9.8
5 Naming O&F	0.82	5.7
6 Number Cancellation	0.37	2.6
7 Construction	0.29	2.0
8 Word Finding	0.20	1.4
9 Ideational Praxis	0.18	1.3
10 Concentration	0.18	1.2
11 Remembering	0.16	1.1
12 Comprehension	0.16	1.1
13 Commands	0.15	1.1
14 Spoken Language	0.10	0.7

90 %



Reduced tests options:

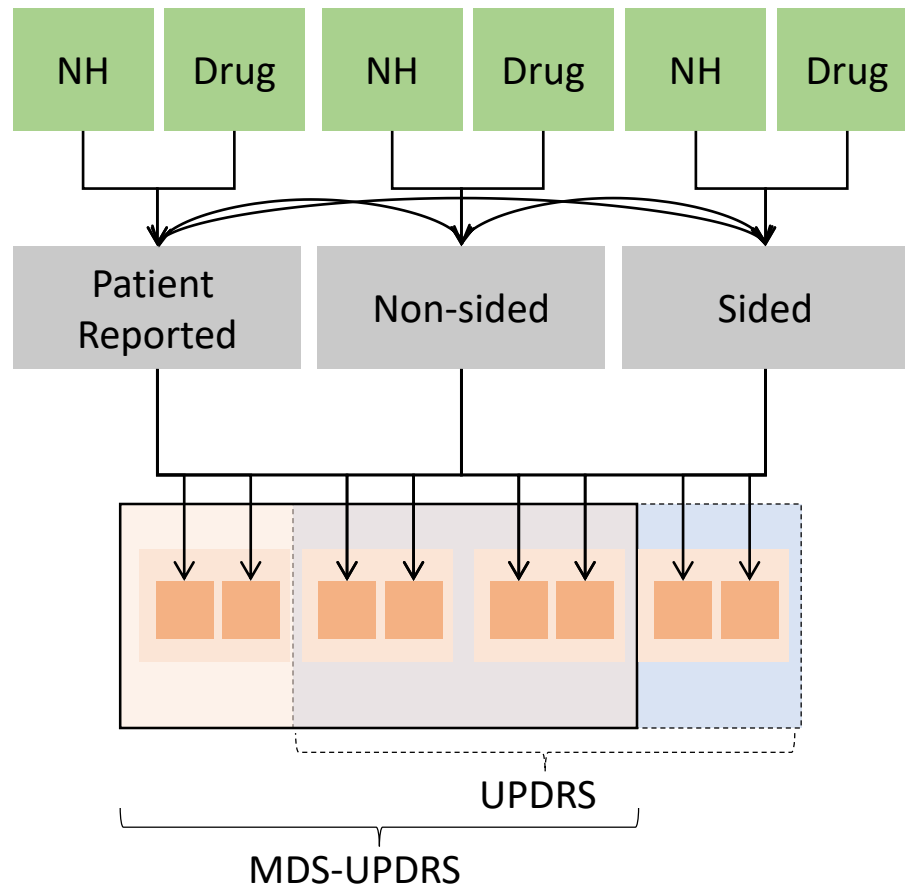
Screening tests

Trial conduct with limited tests

Trial conduct with individualized dynamic testing



Example: Parkinson's Disease



+ Model links established (UPDRS) and novel endpoint (MDS-UPDRS)

- + Leverage historic data
- + Comparison with older compounds
- + Joint framework for complete disease severity range

+ Also done in AD for MMSE (often used for screening & diagnosis) & ADAS-cog (regulatory accepted endpoint)

- + Utilize all collected data
- + Leverage clinical routine data
- + Predict clinical endpoint from screening

References:

Gottipati et al. AAPSJ(2017)

Gottipati et al. PAGE 25 (2016) Abstr 5990

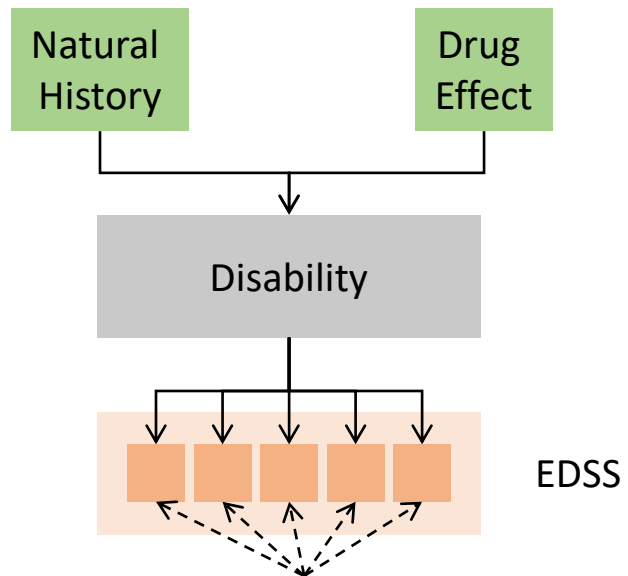
Jönsson et al PAGE (2017) Abstr 7236



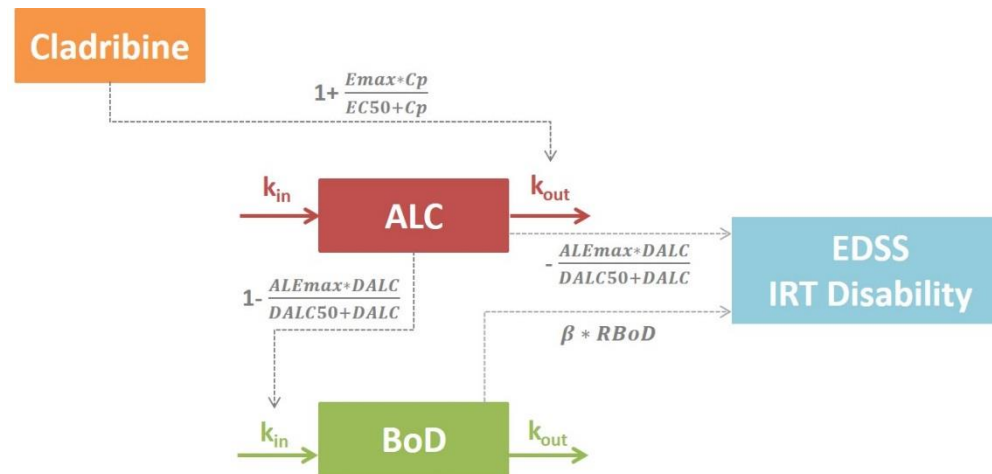
Biomarker – endpoint models

Multiple Sclerosis

1st generation model



2nd generation model



References:

- Novakovic A et al., AAPSJ 19(1): 172-179 (2017)
- Novakovic A et al., J Clin Pharmacol 58(10): 1284-94 (2018)



IRT model based subpopulation identification

- Parkinson Progression Markers Initiative (PPMI) Database:



De Novo
Parkinson's
Disease
Subjects

(n = 423)

*Diagnosed \leq 2 years
Not taking any medications
for Parkinson's disease*

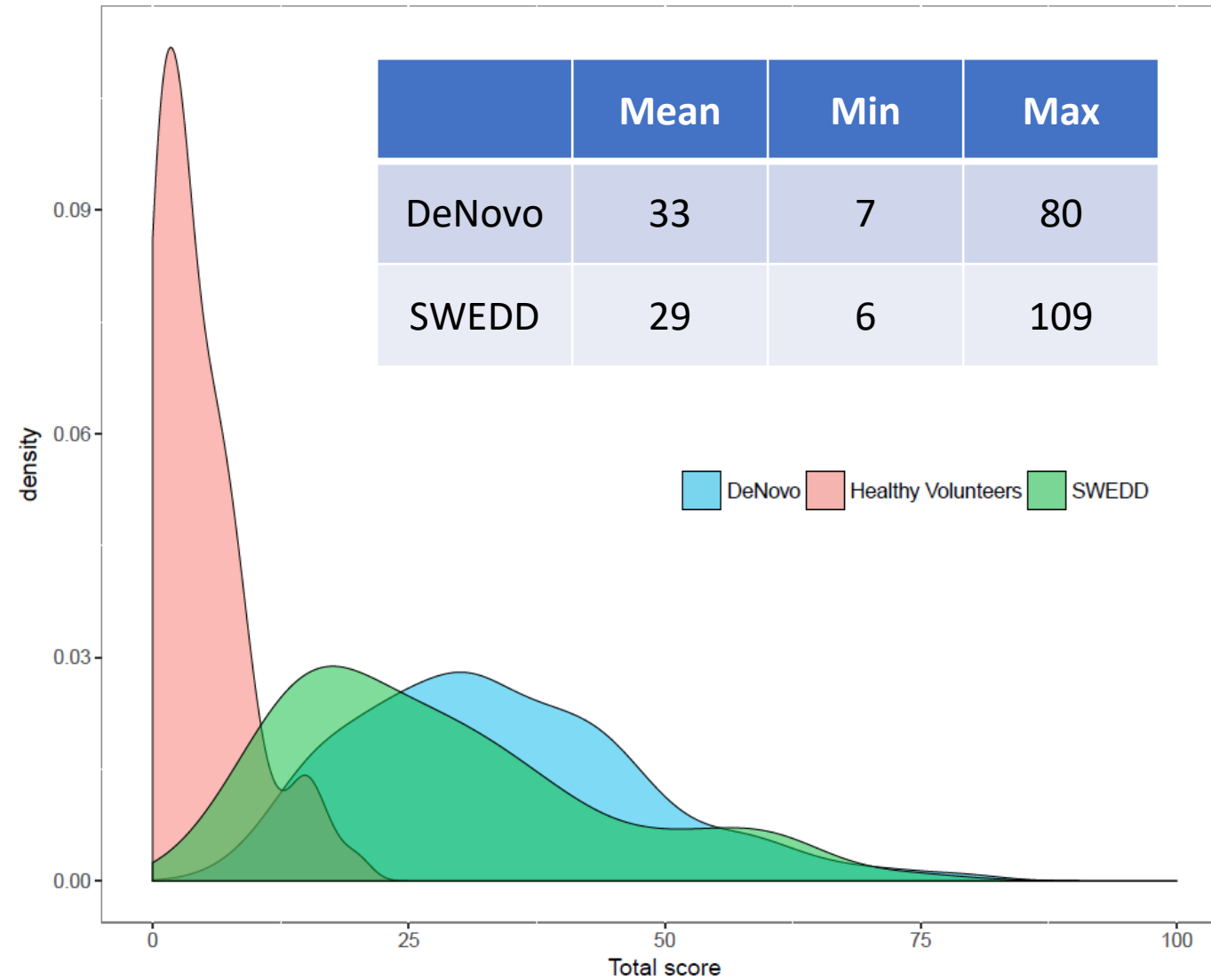
Subjects With
Scans Without
Evidence of
Dopaminergic
Deficit (SWEDD)

(n = 64)

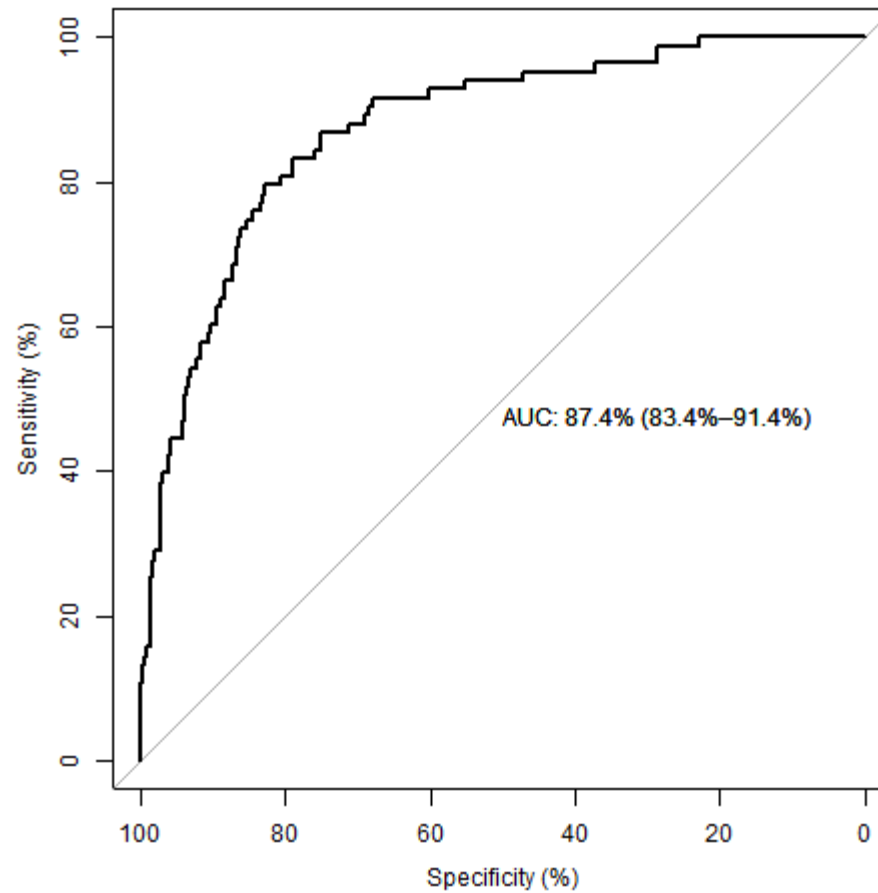
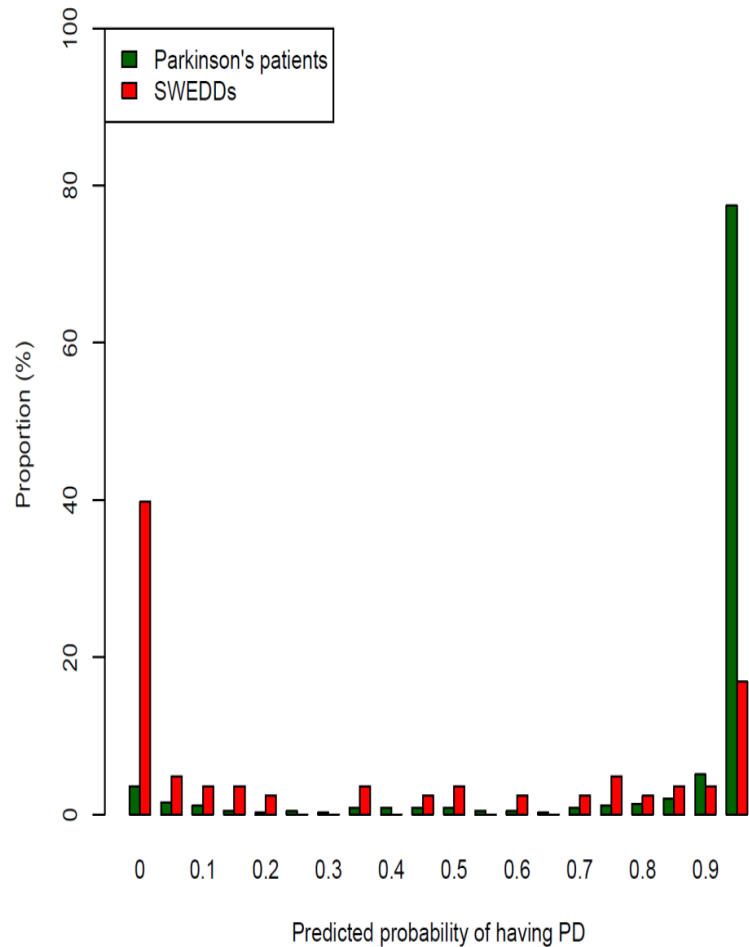
*Consented as Parkinson's
patients*



MDS-UPDRS total score



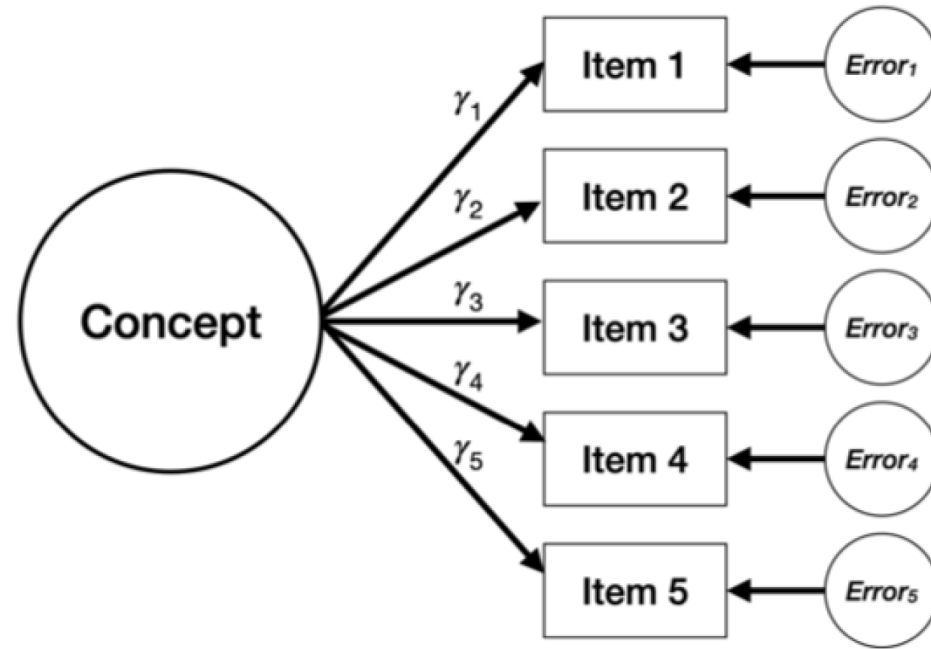
Item Response Model-based patient classification



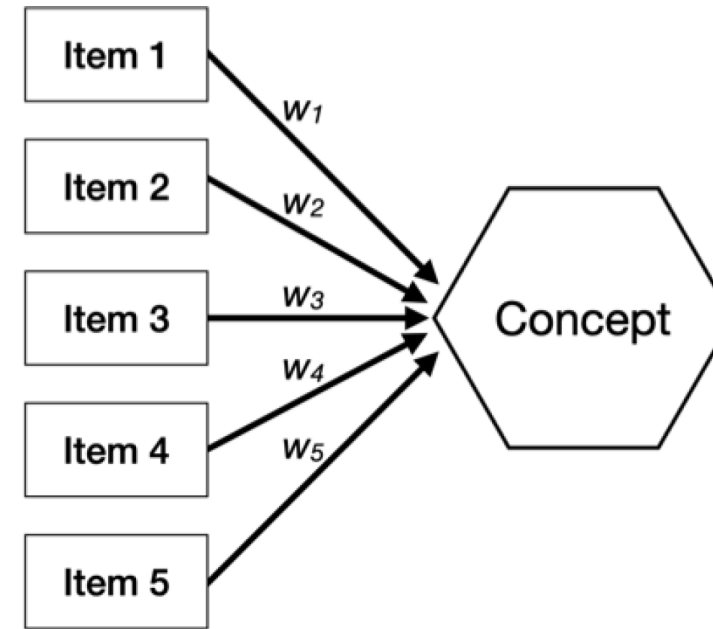
Differentiation and prognosis of healthy subjects, SWEDDs and Parkinson's patients using a multi-dimensional item response theory model.
S.C. van Dijkman, S. Ueckert, E.L. Plan, M.O. Karlsson. Journal of the Neurological Sciences, Volume 381, Supplement, 15 October 2017, Pages 97-98
<https://doi.org/10.1016/j.jns.2017.08.317>



A. Reflective Indicator Model



B. Composite Indicator Model



Note: In panel A, the concept within a circle is conceptualized as a latent variable; the smaller circles represent measurement error that contributes to the responses of each item; γ denotes the causal effect of the concept on the item response. In panel B, the concept within a hexagon is conceptualized as a composite variable; w indicates the weight (may or may not be equally weighted) used for the item response in computing the calculated composite score that represents the concept.



Systemic Lupus Erythematosus Disease Activity Index 2000 (SLEDAI-2K) ☆

New onset sensory or motor neuropathy involving cranial nerves

No 0

Yes +8

Lupus headache
Severe, persistent headache (may be migrainous but must be nonresponsive to narcotic analgesia)

No 0

Yes +8

Proteinuria
>0.5 g/24 hours

No 0

Yes +4

Pyuria
>5 WBC/high-power field; exclude infection

No 0

Yes +4

Low complement
CH50, C3, or C4 decreased below lower limit of normal for lab

No 0

Yes +2

High DNA binding
Increased above normal range for lab

No 0

Yes +2

WBC <3 x 10⁹/L
Exclude drug causes

No 0

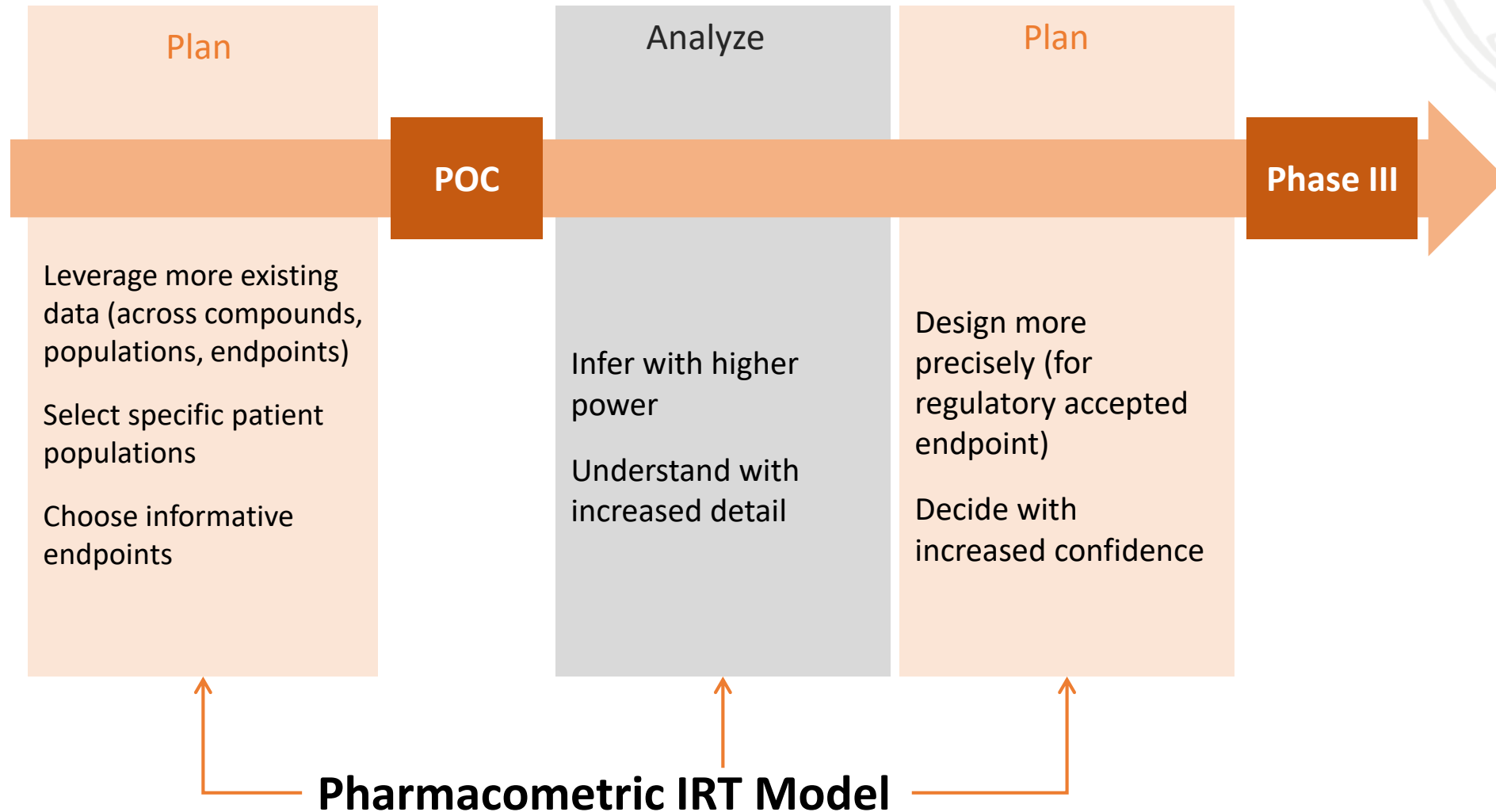
Yes +1

0 points

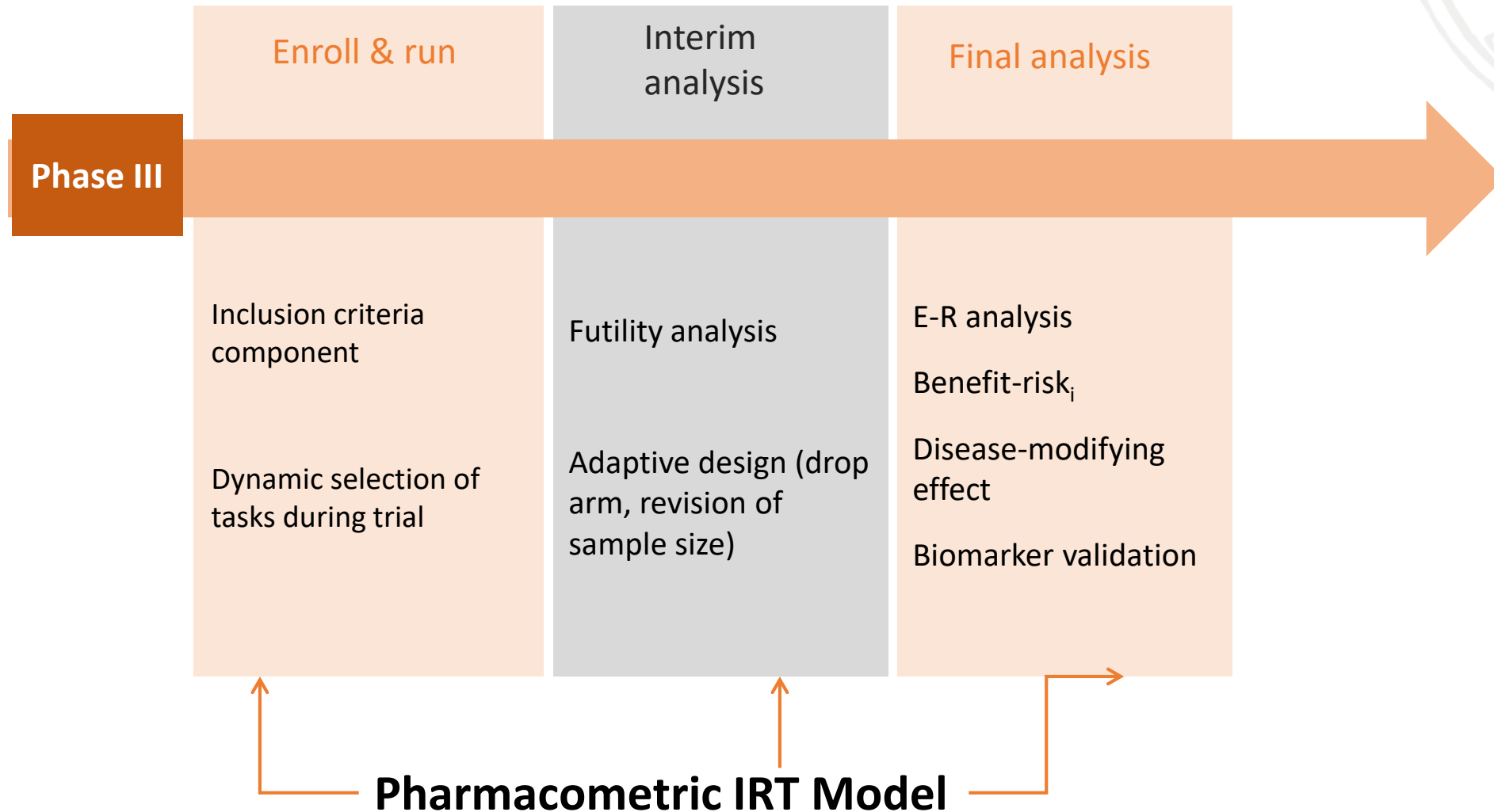
Authors recommend a cutoff of 3 or 4 to define active disease and the need to increase therapy (see Evidence for details)



Potential of IRT modeling in clinical drug development



Potential of IRT modeling in clinical drug development



Acknowledgments

Evidence-RND consortium

- Matthis Synofzik
- Andreas Traschütz
- Rebecca Schüle
- Thomas Klockgether
- France Mentré
- Emmanuelle Comets
- **Niels Hendrickx**
- Ralf-Dieter Hilgers
- Nicole Maria Heussen
- Alex Sverdlov
- Yevgen Ryznik
- **Alzahra Hamdan**
- Andrew Hooker
- Xiaomei Chen

Improve PSP consortium

- Günter Höglinger
- Carina Motz
- Martin Posch
- Franz König
- Elham Yousefi
- **Mohamed Gewily**

This work was funded by the **European Joint Programme on Rare Diseases (EJP RD)** Joint Transnational Call 2019 for the EJP RD WP20 Innovation Statistics consortia **“EVIDENCE-RND”** and **“Improve PSP”** focusing on “Innovative Statistical Methodologies to Improve Rare Diseases Clinical Trials in Limited Populations”.